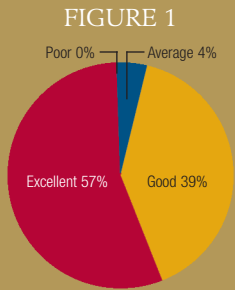


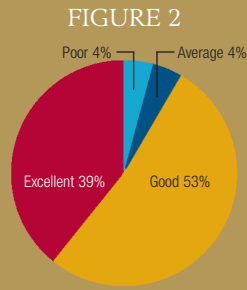
# Evaluation Report

How do we know we are being effective in helping students overcome their many struggles? We collect data from current students, graduates, and parents of graduates in the form of a one-year follow-up study.

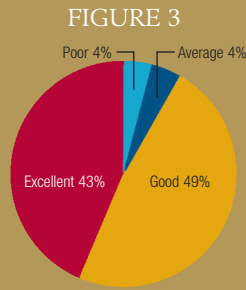
## HLA'S ADDICTIONS COUNSELING PROGRAM



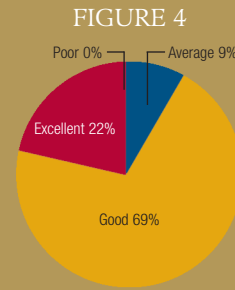
*Improvement in Behavior  
(Pre HLA to Current Behavior)*



*Graduate's Current  
Family Functioning*



*Graduate's Current  
Social Functioning*



Approximately two-thirds of students at Hidden Lake Academy have reported having at least "mild" drug and/or alcohol involvement. All students participate in a psychoeducational class one time per week. Each student that is identified as having problems with substance abuse or dependence receives further addictions counseling. Students are also given the opportunity to attend off-campus AA and NA meetings. Figure 4 indicates parents' opinions of the Addictions Program at HLA. More importantly, the graphs show that the vast majority of students have been very successful in avoiding substance abuse.

Figure 1 illustrates how parents describe the improvement they have seen in their children's behavior a full year after the student has graduated from the program. Ninety-six percent of all respondents feel their children's behavioral improvement can be described as "Good" or "Excellent". While important, behavioral changes are not the whole picture. A substantial question is, "Did HLA students replace those oppositional behaviors with functional behaviors that led to improved family and social functioning?" Figures 2 and 3 show that parents have noticed much improvement.

