



1st Quarter
2008



Board of Directors

Sharon Laney, President
Three Springs, Inc.

Craig LaMont, Vice-President
Telos Residential Treatment

Gil Hallows, Treasurer
Aspen Achievement Academy

Michael Merchant, Secretary
ANASAZI Foundation

Michael Berrett
Center for Change

Linda Carpenter
Star Meadows Academy
at Hope Ranch

Karen Fitzhugh
Aspen Education Group

Penny James
Explorations

John McKay
The High Frontier

James Meyer
The Oakley School

Sidney Parham
Family Foundation School

Audrey Peavey
New Horizons for Young Women

Craig Rodabough
CERTS

John Stewart
New Haven

John Santa, Ex-Officio
Montana Academy

Jane Kolber, Ex-Officio
Educational Consultant

NATSAP Office
Jan Moss, Executive Director
126 N. Marina, Ste. 2
Prescott, AZ 86301
Telephone: (928) 443-9505
E-mail: info@natsap.org
Web: www.natsap.org

NATSAP News

The National Association of Therapeutic Schools and Programs

NATSAP Members and Alumni In Washington, DC **Dustin Tibbitts, New Haven**

A group of twenty-one people consisting of NATSAP program representatives and NATSAP alumni students and alumni parents attended NATSAP's "Member Fly-In", April 22 – 23, 2008 in Washington, DC. Ball Janik, LLP, a lobbying firm NATSAP employs to assist us in our endeavors to advocate

for higher ethical standards and best practices in the private mental health treatment industry, organized the visit for us. Ball Janik scheduled 45 visits with Senators and Representatives (or their Legislative Assistants) spread over a two-day period. The lobbying firm divided us into four groups, with each group accompanied by a lobbyist, including at least one NATSAP program owner or director, and at least one NATSAP program alumnus.

In each meeting the NATSAP program representatives briefed our nation's State Representatives and Senators on the necessity of effective, ethical private mental health treatment options. Alumni provided emotional testimony of the life-saving experiences they've had in NATSAP programs. We mentioned the impending hearings that Representative Miller (D – CA) would be holding on April 24, 2008, clarified that NATSAP is in support of ending abuse in private and public treatment programs, and asked that NATSAP have a "seat at the table" to discuss the details of any legislation that might be proposed.

The majority of the 45 conversations we had with lawmakers were productive and well received.

Legislative Assistants, Senators and Congressional Representatives asked fantastic questions, expressed concern about healthcare in general, indicated how our needs fit into their plans for healthcare reform, and were

generally warm and compassionate listeners.

In reviewing the days' events, alumni and program representatives felt that the trip was successful. Lawmakers heard NATSAP's message and overwhelmingly expressed support and a desire to have continued contact.

NATSAP program representatives and alumni built and renewed relationships with people of influence who will have lasting effects on the laws that govern our industry in the future. The task before us now is to continue nurturing these relationships by providing our nation's lawmakers with accurate information about our programs, by collecting and reporting outcome data, and by presenting our alumni's positive experiences in ever-more effective, powerful ways.

We recognize it is not possible for each of you to participate in a DC "fly-in." We do urge NATSAP members to contact their legislators, to meet with them at their local office and to invite them to visit your



*Sarah Schenning, Legislative Asst. to Rep. Van Hollen
and Parent Alumni*



*Juliann Andreen, Legislative Asst. to Sen. Hatch and
Utah Member Program Staff and Alumni*

Inside This Issue



NATSAP Members & Alumni in WashingtonFront Cover

2008 Leadership Award Recipient: Larry Dean Olsen..... Pg. 1

President's Corner..... Pg. 1

NATSAP's Community Forum..... Pg. 2

Aftercare..... Pg. 2

Research Highlight..... Pg. 3

Research Update..... Pg. 3

Program Students Serve Handicapped Children..... Pg. 4

Ethical Principles Ratification..... Pg. 4

New NATSAP Members Pg. 5

Congressman Davis Visits Member Program..... Pg. 5

Ride for Teen Event Inside Back Cover

Retirement Announcement Back Cover

1st Quarter
2008

program. All of us are in contact with alumni and alumni parents – ask them to share their personal experience with their legislators and, similarly, meet with them at their local office.

2008 Leadership Award Recipient: *Larry Dean Olsen*

The National Association of Therapeutic Schools and Programs (NATSAP) presented wilderness therapy pioneer Larry D. Olsen its 2008 Leadership Award. The award, which honors individuals who have made significant contributions to the care of struggling young people and their families, was presented at NATSAP's annual conference held February 7-9 in Savannah, Georgia.

Larry Olsen is widely recognized as the father of modern primitive survival education and a founder of the wilderness therapy industry, which today serves more than 25,000 youth and young adults. He is the author of "Outdoor Survival Skills," considered by many the definitive book on the subject. Soon after the book's first printing in 1967, Olsen developed an outdoor survival course designed to build self confidence and other skills in probationary students seeking readmission to Brigham Young University. With the assistance of Ezekiel Sanchez, an early participant, the 26-day course quickly gained recognition and expanded to include adjudicated youth from the local community. In 1969, the pair was recognized for their work with a national award titled "Youth Rehabilitation Through Outdoor Survival." In 1988, Olsen and Sanchez formed the nonprofit ANASAZI Foundation.

President's Corner **Sharon Laney**



During the NATSAP conference in Savannah, I received a call from my mother letting me know that the recent string of tornados in Alabama & Tennessee had hit my hometown. My hometown is a small community located in north Alabama with little resources. The tornado had left an 11.5 mile path of destruction.

During the conference my thoughts would drift to my family members and friends as they came to

terms with nature's disaster. While many were coming to terms with their material losses and beginning the process to clean up, one family in our neighborhood was grieving as they planned the funeral of the tornado's only fatality.

As soon as I returned home, I drove to the area that was hardest hit. I was totally unprepared for what I saw. As I drove along the path of the tornado, it was obvious that we had faced tremendous loss, yet a miracle occurred as only one life was lost. Several were seriously injured and as many as 82 homes were badly damaged or destroyed.

I immediately withdrew some cash to help some of the victims who were uninsured. At the small community center, I stated my desire to help those families who didn't have insurance. I watched as two of the community leaders discussed how they could use the funds that I had delivered. They began to describe the small trailers that the State had provided and a need for additional funds to actually hook them up. They had no idea where they would get the money. I assured them that somehow we would find it as there were wonderful caring people who would help if they only knew the circumstances. I walked outside the building and with a feeling of helplessness called my boss at Three Springs, Inc. Without hesitation he personally made a pledge and directed TSI to do the same. I walked back into the building and told the leaders to order the supplies since we had enough to get started on the installation of the trailers and the recovery. I sent a call out to my friends, which included the NATSAP board members and staff and a local church. Checks started coming in from as far away as Arizona, Montana and Vermont. The pledges were enough to hook up 13 trailers, repair a few uninsured damaged homes and provide for immediate necessities.

The experience was humbling yet rewarding. I began to relate the need and desperation that I had just experienced to the families that we all work with day to day. As professionals in the therapeutic community, we meet parents and children who may or may not be suffering from a single event. Most in fact often come to us after suffering multiple failures and having tried numerous interventions. These families have reached a point in their lives where they seek help from programs and schools. We accept the responsibility with each admission to utilize our values & belief systems, knowledge and skills to provide a therapeutic community that will facilitate the healing and restoration of children and their families. We must stay committed and focused on the challenge at hand as we assist students and their families through the sacred therapeutic process.

We have all heard the statement that “it takes a community to raise a child.” Each of us, regardless of our individual role at home or at work, must ask ourselves what must we do to fulfill our responsibility. We most certainly recognize the seriousness of working with special needs children and adolescence. As I walked around the NATSAP conference in Savannah it was evident that we seek to expand the knowledge available to our field. The same can be said for the previous annual and regional conferences. With our knowledge, program milieu and commitment we nurture a therapeutic community that allows and encourages the change for each student. What we and our families witness is a miracle unto itself. The student’s success brings the circle full fold and prepares the student for the future. These students are the citizens of tomorrow. If we have done our duty and our best, communities will be successful as each of our students participates in the future.

Throughout our careers, we face storms that can sometimes appear as a weakening economy, changing industry, industry threats and many others. Always take a moment to revisit your mission and purpose and celebrate the successes. With time each storm will pass and if we prepare and respond to it appropriately then we and our given community will continue to strive.

I wanted to share my recent experience of the tornado that left devastation in its path yet united a small community. This small community has accomplished many miracles since the storm and will continue to do so.

We recognize similar miracles daily in our professional lives as we work toward helping our students recover and realize their full potential. I am proud to be a part of communities that will sacrifice when needed and go beyond all expectations to achieve the goals.

NATSAP's Community Forum

The NATSAP Community Forum is the key to becoming actively involved in NATSAP and provides you a central platform to get the latest information quickly and effectively. Since our last newsletter we have posted critical information under the *Public Policy Forum* including updates from Erica Rhoad, our lobbyist in Washington, DC, updates from the Public Policy Committee and key information to assist you and your alumni in educating our legislatures on the important work you do. While we will continue to send out email updates to the Executives of our member programs, we urge you to review this forum as it allows you to make comments and ask questions. It is an important way for our members to communicate to the Board their thoughts, concerns and feedback.

We have posted Corporate Information under the *NATSAP Corporate Information Forum*, which includes financial statements, NATSAP ByLaws, etc. You will also find goals and updates from the NATSAP Committees.

We have added a forum, *Program News and Announcements*, for you to post the latest updates on your program. If you have hired a new Clinical Director, have been given an award, were recognized in your community – this is the place to post it! Want to show off some pictures? Post those in the *Photo Gallery*.

We have also added a forum title *The Board Is Listening* where you can voice your questions, comments and concerns to the NATSAP Board of Directors. This is your opportunity to participate in the future direction of NATSAP.

Alicia Arteaga has posted an interesting question under the *NATSAP Surveys/National Conference Survey(s) Forum* “Which NATSAP Conference was your favorite and why?” Also, within the same area, Alicia has posted a 4-part survey on our National Conferences to determine what our members want, need and look for in future conferences. Let us know – we are a small office and run out of ideas to keep the conferences improving from year to year.

The results of the 2007 survey are available for download on our *NATSAP Surveys Forum*. If you were not at the conference, you will want to view the information gathered.

And, probably the most important, there is a *Discussion Forum* where you can share information and ideas. Want to discuss a topic? This is the place to do it. A discussion has already begun asking “How do you boost staff morale and encourage team-building?”

We have included a flyer in this newsletter instructing you on how to get registered on the site. Randall Cook of Core Solutions is ready, willing and happy to help you get started! So, don’t wait – do it today and pass the information on to your co-workers!! They will love being a part of the larger Community!

Aftercare: A Hot Topic at 2008 Conference
Amanda Thomas, Vive!

On Saturday morning of the 2008 NATSAP Conference there was a panel discussion focusing on Transitions and the Continuum of Care. It was a wonderful experience; everyone’s passion for both aftercare and family systems was inspiring.

One thing that was clear following the panel discussions was that aftercare can no longer be an after thought; success for families increase when we work together to support the whole family throughout the transitions of out-of-home placements to the final transition back into the real world. Many themes emerged during the discussion but two are highlighted here:

The whole family needs support during any transition. Whether a student is returning home or striking out on his or her own, parents experience a large amount of anxiety. The more support parents receive from professionals during these transitions, the more success their child will have.

Aiding the development of relationship rich environments. From wilderness to aftercare it was clear: the power of our profession is our ability to create healthy relationships with students and families. There were many models represented both on the panel and in the audience, and each one established that developing healthy relationships with all stakeholders is a key element to the success of a family’s transition.

Thank you to the panel members for contributing their time,

passion, and perspectives: Louise Slater (Educational consultant – Price Group), Randy Oakley (Aspiro), Doug Kim-Brown (Echo Springs Transition Study Center), Tim Thayne (Homeward Bound) and Dave Herz (Vive!)

RESEARCH – A Cornerstone Of Effective
Programming and Advocacy:
Highlighting Rigorous Research At
NATSAP Programs

Michael Young, NATSAP Research Coordinator,
University of New Hampshire

NATSAP Program: Wediko Children’s Services

Program Overview

Wediko Children’s Services is a non-profit organization created to help children and families at risk. As one of the pioneers in mental health services for children, the late Dr. Robert A. Young began to formulate ideas for a summer program which would relieve troubled children from the pressures of their daily lives, as well as provide comprehensive, growth-producing experiences. In 1934, his concepts were realized with the establishment of the country’s first therapeutic summer camp.

Wediko has learned and grown over the decades. The program now includes a school, specialized resources for younger children and adolescents, groups for girls, and a wide range of family therapy services. In addition to helping children struggling with issues related to depression, ADHD, anxiety, and trauma; Wediko has particular expertise with Asperger’s disorder and attachment disorders. With nine staff for the 10 children in each living and treatment group, Wediko’s continuum of psychological and educational resources encourages self-reflection, self control, and the development of self esteem.

In 1980, Wediko started the Boston School-Based Program to provide community-based clinical services to children and families, as well as clinical and program consultation to schools in the greater Boston area. The Wediko School & Treatment Program (1989) is based on the therapeutic Summer Program and is also housed at the 450-acre campus in southern New Hampshire. This year-round School offers boarding, day, and planned respite programs for 50 boys between the ages of 8 and 19.

Research at Wediko

Wediko has a history of collaborating on rigorous research projects designed to better understand the behavior and treatment of children at risk. An example of such research is the current work being done by Dr. Jack Wright of Brown University and Audrey Zakriski of Connecticut College.

Wright and Zakriski, in collaboration with Wediko staff, have published ground-breaking work that demonstrates the importance of viewing problem behavior within the social context in which it occurs. Thus, the key questions are: under what circumstances is the child more or less aggressive and/or more or less withdrawn. To capture successes, Wediko also reviews in what situations each student is more on-task and cooperative. Links to the following

studies addressing these issues can be found at www.natsap.org under the “research tab”:

Zakriski, A. L., Wright, J. C., & Parad, H. W. (2006). Intensive short-term residential treatment: A contextual evaluation of the “stop-gap” model. *Brown University Child & Adolescent Behavior Letter*, 22(6), 1.

Zakriski, A. L., Wright, J. C., & Underwood, M. K. (2005). Gender similarities and differences in children’s social behavior: Finding personality in contextualized patterns of adaptation. *Journal of Personality and Social Psychology*, 88(5), 844.

Wright, J. C., & Zakriski, A. L. (2003). When syndromal similarity obscures functional dissimilarity: Distinctive evoked environments of externalizing and mixed syndrome boys. *Journal of Consulting and Clinical Psychology*, 71(3), 516.

NATSAP applauds the efforts of Wediko Children’s Services for their efforts to not only explore the effectiveness of their own programming, but to help further the knowledge-base of the field in general.

=====

The NATSAP Research Committee would like to highlight the rigorous research efforts of other NATSAP programs here in the newsletter as well as on the NATSAP web-site. Please contact Michael Young at (603)862-2007 or michael.young@unh.edu. important that we unify and participate as a whole.

NATSAP RESEARCH AND EVALUATION
NETWORK --Update

Description of Project

The NATSAP Research Committee, chaired by John Santa, Ph.D., Montana Academy, is working with Dr. Michael Gass and graduate student Michael Young at UNH to develop and manage a data collection network designed to allow for maximum participation by NATSAP member programs. The hope is to create a deidentified aggregate database. The plan is for the majority of the network’s data gathering to be conducted through a web-based outcome and data management application.

Progress Update

The network is up and running with 13 programs fully participating with functioning research websites and the materials they need to implement their data collection efforts. These programs are listed in Table 1. Many of them have already utilized their NATSAP Research and Evaluation Network resources to collect significant assessment and outcome oriented data

Table 1.

The NATSAP Research and Evaluation Network:
New Haven, Telos, Montana Academy, Sunrise, Anasazi, Three Springs, Family Foundation School, Summit Prep, Gateway Academy, Lifeline, Pine River Institute, Discovery Academy, Three Rivers

At their meeting in Savannah at the annual NASTAP conference, the 11 member programs of the Outdoor Behavioral Research Cooperative (OBHRC) also agreed to join the NASTAP Research and Evaluation Network. These programs include: Anasazi Foundation, Aspen Achievement Academy, Catherine Freer Wilderness Therapy, RedCliff Ascent, SUWS, Mountain Homes Youth Ranch, OMNI Youth Services, Phoenix Outdoor, Trailhead Wilderness School, Monarch Center for Family Healing, and Wendigo Lake Expeditions. Many of the OBHRC programs already have a functioning research website through Carepaths but have agreed to adopt the base NASTAP research protocol which has been intentionally set up to accommodate their existing collaborative research and evaluation efforts. Research oriented coordination thus far between OBHRC and NASTAP has gone smoothly and seems likely to aid both organizations' efforts to produce useful information and results.

Additionally, over 35 other NASTAP member programs have expressed interest in joining the network and have received an initial invitation to identify a Program Research Coordinator to whom application materials can be sent. These programs include:

ASPIRO, Alldredge Academy, Bromley Brook School, Cedar Ridge Academy, Chaddock, Dragonfly, Eckerd Youth Alternatives, Elk Mountain Academy, Family Life Center, Innercept, Intermountain, Ironwood, Island View, John Dewey Academy, Maple Lake Academy, Mission Mountain School, New Horizons Center for Young Women, New Leaf Academy - North Carolina, New Leaf Academy - Oregon, Open Sky Wilderness, Rogers Memorial Hospital, Second Nature Cascades, Star Meadows Academy at Hope Ranch, Wilderness Quest, Ascent, Elk Creek Academy, Building Bridges, Northwest Academy, Elan School, West Ridge Academy, F.L. Chamberlain School, Summit Achievement, Wediko, Cherry Gulch, CA-LO (Change Academy Lake of the Ozarks), New Summit Academy of Costa Rica, Vista RTC, Heritage Schools

If you are interested in joining the network or if you have questions about the project, please contact Michael Young at (603) 862-2007 or michael.young@unh.edu.

*New Haven Students Serve Handicapped
Children in Emigration Canyon*
Laurie Laird, M.Ed.
Education Director, New Haven

Following a successful year of service in 2007, New Haven Residential Treatment center has continued this year to be committed to providing opportunities for the students to serve others in need. Over 5,000 hours of service were logged last year, and this year we are well on our way to meet or exceed those hours. Our center of focus continues to be serving women and children in need and this has been accomplished in a variety of ways, including participating in 5K cancer runs, helping at the Humanitarian Aid Center and the Shelter for Women and Children, providing clothing and toys for students in Tibet and working at the Community Action Food Bank.

In particular, our girls have formed a fond alliance with Camp Kostopulos in Emigration Canyon just outside of Salt Lake City, Utah. Camp Kostopulos is a non-profit organization, which was organized

in 1967. The Camp is dedicated to improving the quality of life for people with disabilities through recreation, education and other growth experiences. New Haven students have assisted Camp "K" students with dances, have provided entertainment (such as skits and games), tutored the Camp K students, and just recently, hosted an Easter Carnival.

Kjrsten Walters, an MFT student intern at New Haven, felt the Easter Carnival event opened the eyes of our students to others with problems that were more severe than their own. Kjrsten commented, "Even though the people at Camp K have many physical and mental disabilities, they were excited and happy to participate in the games, booths, and Easter egg hunts that our girls organized for them. This was a great opportunity for our students to throw themselves into the service of others." A New Haven student, who helped with the carnival, echoed the sentiment. She said, "This service opportunity made me realize how lucky I am, and the great things that we can do to help others. The Camp K children and adults really appreciated what we did for them and it was easy to form friendships with them. They were so excited to have us there and I love going to Camp K."

Relationship building is a key component at New Haven, and having our students participate in service activities enhances those relationship-building skills in very real and impactful ways. Through service, our students learn to reach outside of themselves, and consequently, they develop many positive values through these life-changing, experiential learning activities.

NOTE: We know many of our members have similar stories of community service. Send us your story for publication in the NASTAP newsletter!

NASTAP Members Ratify Revisions to Ethical Principles and Principles of Good Practice

The NASTAP members ratified the revisions to the Ethical Principles and the Principles of Good Practice at their Annual Meeting on February 7, 2008 in Savannah, Georgia. The ratification of the Ethical Principles passed with 100% in favor; the Principles of Good Practice revisions passed with 94% in favor, 3% opposed and 3% not voting.

The revised Principles are on the NASTAP website. To review the Ethical Principles go to www.natsap.org/ethical_principles.asp. You will find the revised Principles of Good Practice at www.natsap.org/principles.asp

The NASTAP 2008 Directory was released on May 2, 2008. If you did not receive a copy, or would like to order additional copies, please download a Directory order form at www.natsap.org/order.asp

NATSAP Welcomes New Members

The following programs and schools joined NATSAP for the 2008 Membership year:

Diamond Ranch Academy - Crystal Springs/Whispering Creek Therapeutic Boarding School (Girls Only – 12 to 17)

Hurricane, Utah

Licensed by: State of Utah, Department of Human Services, Office of Licensing; Utah State Office of Education

Academic Accreditation: Northwest Association of Accredited Schools

Diamond Ranch Academy - Lava Falls/Stone Ridge

Therapeutic Boarding School (Boys Only – 12 to 17)

Hurricane, Utah

Licensed by: State of Utah, Department of Human Services, Office of Licensing; Utah State Office of Education

Academic Accreditation: Northwest Association of Accredited Schools

Falcon Ridge Ranch

Residential Treatment Center (Girls Only – 12 – 18)

Virgin, Utah

Licensed by: State of Utah, Department of Human Services, Office of Licensing

Academic Accreditation: National Association of Accredited Schools (NAAS)

EAGALA Approved Provider

Graydon Manor

Residential Treatment Center (Coeducational – 10 – 17)

Leesburg, Virginia

Licensed by: Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services;

Accredited by: Joint Commission Accreditation (JCAHO)

Academic Licensure: Virginia Department of Education

Greenbrier Academy for Girls

Therapeutic Boarding School (Girls only – 14 to 17+)

Pence Springs, West Virginia

Licensed by: State of West Virginia, Department of Human Services, Bureau for Children and Families; Commonwealth of Virginia, Department of Education

Academic Accreditation: Provisional: National Association of Independent Schools (NAIS); National Independent Private Schools Association (NIPSA)

Lakeview School at Lakeview NeuroRehabilitation Center

Residential Treatment Center (Coeducational – 8 to 21)

Ettingham, New Hampshire

Licensed by: State of New Hampshire, Department of Health and Human Services; State of New Hampshire, Department of Education

Accredited by: Joint Commission (JCAHO); Commission on Accreditation of Rehabilitation Facilities (CARF)

Penikese Island School

Therapeutic Boarding School (Male Only – 15 to 18)

Woods Hole, Massachusetts

Licensed by: Massachusetts Department of Early Education and Care; Massachusetts Department of Education

Sommerset at Canyon Creek

Residential Treatment Center (Male Only – 10 to 15)

Springville, UT

Licensed by: State of Utah, Department of Human Services, Office of Licensing

Accredited by: Joint Commission (JCAHO)

Academic Accreditation: Northwest Association of Accredited Schools

Stevens Treatment Center

Residential Treatment Center (Male Only - 12 to 17)

Swansea, Massachusetts

Licensed by: Massachusetts Department of Early Education and Care; Commonwealth of Massachusetts, Department of Education

Woodland Spring Lodge

Residential Treatment Center (Coeducational – 6 to 16)

St. James, Missouri

Licensed by: Missouri Department of Social Services, Children's Division; Missouri Department of Elementary and Secondary Education

Accredited by: Joint Commission (JCAHO)

Congressman David Davis Visits Peninsula Village

Reprinted from Peninsula Village, Spring 2008 Newsletter

Congressman David Davis (District 1) and his Tennessee office manager Paul Chapman recently accepted an invitation to visit Peninsula Village in response to Congressional hearings that took place in October of 2007. These Congressional hearings were to review the US Government Accountability Office's report on "Cases of Child Neglect and Abuse at Private Residential Treatment Facilities".

The Report was calling into question the validity of adolescent residential treatment as a treatment modality and discussions were held surrounding legislation to regulate the residential industry.

Congressman Davis is the only Tennessee Congressman who is a member of the Committee on Education and Labor and participated in the hearings.

Village staff felt that it was important to be proactive in this issue and to make sure legislators understand the difference between a licensed, accredited facility and unregulated boot camp type programs.

This time spent with Congressman Davis provided an opportunity to discuss in detail the specific issues surrounding regulation of the residential treatment industry and some of the challenges that

facilities face on a daily basis. Congressman Davis' tour of the campus included the school, cabins, and other campus areas. One of the high points of the tour was when a female Village patient from North Carolina led our tour of one of the cabins and gave the Congressman the gift of her story.

The patient told him very honestly and frankly how she got to the Village, the behaviors that led to her stay and the value of the treatment she and her family had received. She talked about how hard she had worked and how difficult it was to get better but that she now has hope for a future.

The Congressman asked difficult questions and she answered them without hesitation. One of the best moments was when the patient talked about the issues that she still needed to work on and told him that

she felt socially awkward talking to folks without using drugs and alcohol. Congressman Davis stated. "Well, you are doing a fine job talking to a United States Congressman." and gave her a pep talk about succeeding in her goals.

It was a powerful visit; one that showed the value of residential treatment to troubled young people, their families and our community.



Highlight your membership by adding the NATSAP logo to your website



NATSAP Vision

Our vision is a nation of healthy children. We are the voice inspiring, nurturing, and advancing the courageous work of our schools and programs.

NATSAP Mission

The National Association of Therapeutic Schools and Programs serves as an advocate and resource for innovative organizations which devote themselves to society's need for the effective care and education of struggling young people and their families.

1st Quarter
2008

Raising awareness of at-risk youth

August 23, 2008

8:00 a.m. start

Heritage Schools, Inc.
5600 N. Heritage School Dr.
Provo, UT 84604

4 Ride Categories:

\$5	Youth Fun Ride
\$20	20 Mile Summit
\$25	30 Mile - 2 Summits
\$30	50 Mile - 3 Summits

Summits located in Provo Canyon

Register at www.active.com

Sigma Alpha Lambda
NATIONAL LEADERSHIP AND HONORS ORGANIZATION

**ADDICTED TO HEALTH IN
HAPPY VALLEY**
COMING SOON TO YOUR COMMUNITY
www.ronwilliams.org

HERITAGE

TELOS
ULTIMATE POTENTIAL

NATSAP
NATIONAL ASSOCIATION
OF THERAPEUTIC
SCHOOLS AND PROGRAMS

Sponsorship opportunities available
Call Jesse at (801) 376-3599

Very Important!
Please contact the
NATSAP office with any
changes in information
about your program so
we can keep the
NATSAP Website
current. Thank you!



NATSAP
126 N. Marina, Ste. 2
Prescott, AZ 86301
Phone: (928) 443-9505
FAX: (928) 445-9507
E-mail: info@natsap.org
Web: www.natsap.org

1st Quarter
2008

Almost 10 years ago I found myself on the founding Board of NATSAP and in less than 6 years as its Executive Director. I could spend hours talking about those early years and all of the hard work, relationships and commitment that it took to build this organization.

When John Santa and I took the helm of NATSAP, it had barely reached early adolescence. I believe that, as a team, we created a more professional, organized and successful association.

In the last year, NATSAP's course has changed dramatically. I recognize that it is time to seek a leader with qualities and skills beyond my own that can guide the organization through the challenges of the next few years. To that end, I have advised the Board of my intention to retire in early 2009.

I will always be grateful for the opportunity to once again be a part of a founding group of a dynamic and dedicated group of individuals. I have made many friends and have been able to travel to places that very few professionals get to visit. After all, how many go to Kennebunkport, Maine or Whitefish, Montana on business?

I want to extend my gratitude to Alicia, who has helped make our national and regional conferences so extremely successful. Her creativity is displayed in our conference brochures, registration packets and directory. Her organization skills have made everything run seamlessly. I could not have done this job without her.

Peg's addition to the staff has taken many burdens from our shoulders and I thank her for her dedication to us.

And finally, but definitely not least, I want to thank Rosemary Tippet for standing by my side through the storm, for taking on more than any part-time employee should ever consider and for being my friend.

There is one path that I sincerely hope NATSAP continues and that is to stay the course with its commitment to education tracks for this profession. To paraphrase a quote from John F. Kennedy "Let us think of education as the means of developing our greatest abilities, because in each of us there is a private hope and dream which, fulfilled, can be translated into benefit for everyone and greater strength for our *profession*."

Thank you for your support. It has been an honor to serve you. --- *Jan Moss Courtney*



National Association of Therapeutic
Schools and Programs
126 N. Marina
Prescott, AZ 86301

TO: