

Applewood Academy for Progressive Learning

(Therapeutic Boarding School)

CONTACT		PROGRAM OUTLINE	
Phone:	(613) 962-1042	Gender:	Coeducational
Executive Contact:	Terry Stevenson, MA	Ages:	6 to 18
Admission Contact:	Cara Pinchuk	Grades:	1 to 12/College Prep
Email:	cara@swa-qch.com	Enrollment:	60
Fax:	(613) 967-3998	Duration:	2 to 7 months
Address:	72 Orchard Drive Belleville, Ontario-CA K8P2K7	Founded:	2002
Website:	www.applewoodacademy.com		



NATSAP

Member Since: 2009



Airport: Toronto International

At Applewood Academy for Progressive Learning's (AAPL) mission is to maintain the child's academic placement through the development of therapeutic relationships, the application of behavioral management techniques, the implementation of individualized learning programs and continuous clinical and academic support. AAPL's vision is that children with specialized treatment needs will have access to high quality, compassionate and therapeutic educational programming that allows for the simultaneous delivery educational and therapeutic interventions.

We've set our goals:

1. To assist children with special treatment and learning needs in obtaining their highest academic potential;
2. To promote healthy personality development in the child;
3. To reduce and counterbalance the negative factors contributing to a child's emotional health;
4. To support and facilitate the transition of the child back into a community school whenever possible and beneficial to the child or engage in planning which promotes continuity of care for the child when this is not possible;
5. To support the child becoming a successful and self-led learner;
6. To support the child to feel part of a school community; and
7. To provide professional teaching and counseling through classroom experiences that promote normal maturation (care), prevent further injury to the child (safety), and correct specific problems that interfere with healthy personality development (treatment).

Our clients experience difficulties attending traditional academic placements. Often they are identified as having learning disabilities; mild intellectual deficiencies; developmental disabilities; attention deficit hyperactivity disorder; oppositional defiant disorder; conduct disorder or other emotional difficulties, such as, anxiety and sadness, which make socializing very difficult.

AAPL provides short and long term educational/therapeutic programming for children in this situation, understands the challenges that families face with traditional academic settings and work with all members of a client's treatment team, medical, psychological, and psychiatric to create a positive learning environment for the client and maximize the client's learning potential.

Individual Psychotherapy Available: Yes

Accreditation, Licensure: Ontario Ministry of Children & Youth Services; Commission on Accreditation for Rehabilitation Facilities (CARF); Ontario Ministry of Education

Professional Affiliations: NATSAP-Full Member; Ontario Association of Residential Treatment Youth; Canadian Psychological Association; American Psychological Association; Ontario College of Psychology