



HydeSpeak: A Glossary

HYDESPEAK A Glossary of Terms, Slogans & Jargon

‘The apple doesn’t fall far from the tree.’ An expression generally intended to remind parents that the actions of children are often rooted in the attitudes and behaviors of parents. To quote Carl Jung: *‘If there is anything that we wish to change in the child, we should first examine it and see whether it is not something that could be better changed in ourselves.’*

Attitude Trip See Tude Trip

Auditions A performing arts exercise where each student and faculty member sings or dances a solo performance.

“Bing” Expression requesting one to speak louder in order to enable those present to hear

Bozo Study Hall An extra study hall which begins 1/2 hour prior to normal study hours. Intended for those who are not conducting their academic affairs responsibly.

Brother’s Keeper 1) The Fifth Principle: *‘We help others achieve their best.’* 2) The commitment all Hyde students have to hold their peers accountable for inappropriate behavior.

Building Blocks A three-phase progression of personal growth: Motions, Effort & Excellence

Bust A school-wide accounting of transgressions. Enables the clearing of consciences, the serving of accountability and a new start with a clean slate. Has been described as *“Drano for the Hyde soul.”*

Certificate A graduation degree designation. The recipient has completed Hyde’s academic requirements and has demonstrated sufficient personal growth to warrant speaking at Commencement but has not met Hyde’s Diploma standard. See **Diploma**.

Clear the Decks An early agenda item at all regional meetings and seminars. Offers participants the opportunity to publicly express nagging concerns about self or other participants present. This is intended to eliminate hidden agendas and to honor Hyde’s Third Principle. See **No private conversations**.

Concern Meeting A faculty and peer counseling session intended to help steer a student back on track in terms of discipline, academics, attitude, basic responsibilities, etc.

Conscience The Second Principle: *"We attain our best through character and conscience."*

Counseling Group The Hyde student's basic level of association and membership within the community. Each group consists of approximately ten students and is supervised by a faculty member. These groups meet weekly to discuss personal issues and to support each other. Parents seeking updates on their children can best obtain these by consulting with the faculty supervisor.

Destiny: The First Principle: *"Each of us is gifted with a unique potential."*

Diploma The Hyde Diploma signifies that *"this individual is ready to conduct his/her personal life according to standards of personal excellence."*

"Ditto" Expression: *"I agree"*

Document A graduation degree designation. The recipient has completed Hyde's academic requirements but has not demonstrated sufficient personal growth to warrant participation in the Commencement exercises.

EEMO A rating formula commonly utilized for periodic evaluation of students. Each letter stands for a corresponding level of evaluation: E = Excellence, E = Effort, M = Motions, O = Off track.

Effort The second phase of the **Building Blocks**. The individual begins to take pride in one's growth and performance.

Excellence The third phase of the **Building Blocks**. The individual is in pursuit of his or her best.

Fair Share The name given to Hyde's Annual Fund.

FLC Family Learning Center. Oversees Hyde's family education program and serves as the principle liaison between the school and the parents.

5:30 The basic form of student accountability for ethical infractions and poor attitudes. Requires students to rise at 5:30 AM and perform basic chores around campus prior to breakfast.

Honors/Warnings A bi-weekly list compiled by the faculty which acknowledges those students who are striving for excellence in the classroom and those who are not working up to par. Study plans (Independent, Room and Structured) are commonly determined using this list as a guide.

Humility The Second Principle: *"We trust in a power and a purpose beyond ourselves."*

"If the shoe fits..... wear it" A reminder that all feedback may not be accurate. Don't take it personally. Examine it honestly. If off the mark, cast it aside.

Intern Usually an alumna/us who is employed to assist the faculty in a capacity similar to a camp counselor. Most commonly in the summer challenge program.

Journaling A school-wide writing exercise. A facilitator guides students and faculty with a series of questions and/or topics for approximately 30 minutes. Participants examine personal issues and keep a personal diary for future reference and reflection. Modeled after the Progoff Writing Workshops.

"Let Go" An expression urging a parent to relinquish control and allow son or daughter to fully experience the consequences of his or her actions.

MAISAD The Maine Association of Independent School Athletic Departments - Hyde's primary athletic conference.

Motions The first phase of the **Building Blocks**. Refers to the *"motions of responsible behavior"*.

"No private conversations" An expression and seminar guideline intended to encourage us to address our personal concerns directly to others.

Seminar A group sharing of hopes, fears, strength and experience. Participants take a personal inventory and assist others in doing the same.

Senior Evaluations The process which determines the graduation status of Hyde's seniors. This occurs throughout the month of May.

Serenity Prayer *"God, grant me the serenity to accept the things I cannot change, the courage to change those things I can, and the wisdom to know the difference."*

Truth The Third Principle: *"Truth is our primary guide."*

Tude Trip A wilderness camp/work project of 4 to 7 days duration. A group of 10 to 12 students develop teamwork under the supervision of a faculty member. Usually a disciplinary measure for students who exhibit unacceptable attitudes on 2-4 but is sometimes utilized for other students whom the faculty believe could benefit from such a challenge.

Two-Four, 2-4 When 5:30 will not suffice. A stricter form of discipline which suspends the student from the regular curricular program and requires him/her to perform work duties around campus during school hours with breaks during meal hours. The student is expected to earn his/her way back into the regular program

"When in doubt, bet on the truth." In our relationships we often are faced with a dilemma which forces us to choose between honesty and loyalty. This states the school's recommendation. See **Truth**.

Wilderness Outpost A satellite project conducted off campus in a wilderness setting. It functions as a laboratory for the development of a curriculum for the Tude Trips and more effective ways to enrich Hyde's students by exposing them to the outdoors.

Malcolm W. Gauld
1991

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HYDE SCHOOL CONCEPTS

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