Lawrence Hall Youth Services Therapeutic Day School

(Residential Treatment Center)

CONTACT

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NATSAP
Member Since: 2012

PROGRAM OUTLINE

Gender:	Boys Only
Ages:	5 to 21
Grades:	K to 12
Enrollment:	75
Duration:	Year Round
Founded:	1972



Airport: O'Hare International Airport, Chicago Midway Airport

Lawrence Hall is a not-for-profit child welfare agency established to assist at-risk youth and their families through a seamless delivery of services designed to develop the self-worth, knowledge, and skills they need to lead independent and productive lives.

The Lawrence Hall Youth Services Therapeutic Day School (Lawrence Hall School) is committed to educate disadvantage youth in an urban setting. We provide an individualized educational program to prepare our students to function as competent, self-reliant individuals. We deliver instructional services that allow students to demonstrate individual mastery of academic and vocational skills as well as personal responsibility. We encourage community and parental involvement. We provide a safe, therapeutic, multicultural learning environment to ensure a quality education for all of our students regardless of their level of academic ability.

The philosophy of Lawrence Hall Youth Services is to help each student achieve their maximum potential. The goal of the education program is to provide individualized programs to improve the academic, emotional, and social performance of students and to aid in preparing them for return to the public school and family, or to an independent living program. All learning resources and staff are guided by this objective.

The Lawrence Hall School is licensed and approved by the Illinois State Board of Education to sere children ages 5-21 who have been identified with the following disabilities:

- Emotional/Behavioral Disorders
- Learning Disabilites
- Traumatic Brain Injuries
- Cognitive Delays
- Speech and Language Impairments

The student population includes clients from diverse backgrounds with similar experiences leading to special education placement. Most have a had unsuccessful school experiences. The school curriculum and behavior management system are designed to meed the needs of the individual student. The classroom is structured to provide an emotionally and physically safe environment for learning. A team concept pervades all planning for the student's therapeutic treatment.

Individual Psychotherapy Available: Yes
Accreditation, Licensure: The Council on Accreditation; Illinois State Board of Education; north Central Association of Colleges and Schools
Professional Affiliations: NATSAP-Full Member; National Association of Private Special Education centers; Illinois Association of Private Special Centers; American Association Children's Residential Centers