

Monarch School, Inc.

(Therapeutic Boarding School)

CONTACT		PROGRAM OUTLINE	
Office:	(406) 847-5095	Gender:	Coeducational
Executive Contact:	Patrick McKenna	Ages:	14 to 18
Admission Contact:	Michelle McKenna	Grades:	9 to 12/College Prep
Email:	admissions@monarchschool.net	Enrollment:	65
Fax:	(406) 847-5014	Duration:	12 to 15 months
Address:	PO Box 410	Founded:	2000
	Heron, MT 59844		
Website:	www.monarchschool.com		



Member Since: 2012



Airport: MSP

Monarch School exists to provide young adults with the foundation of knowledge and self-awareness to live healthy lives while achieving their dreams.

The Monarch School is not like most preparatory schools, it emphasizes the students with high self-esteem, sound reasoning, and a devotion to academic excellence. The teenagers that attend the Monarch School are expected to face the challenges head on. It is the belief of the instructors at the Monarch School that even the best students sometimes struggle to learn through traditional means, so the Monarch Schools tries to provide a learning environment in which any student can gain a valuable education.

Because emotional health is key to a productive life, Monarch School has created an environment for students to explore and understand issues standing in the way of their success. Students begin to explore their inner selves and develop tools that will serve them as healthy adults through individual therapy, group therapy, life skills instruction and family counseling.

Monarch School's staff believes that personal expression finds many forms, and we offer a comprehensive Fine Arts curriculum through which students learn to explore their creative nature. Students have the opportunity to take drawing, painting, sewing, creative writing, piano, guitar and vocal lessons; each student chooses two creative arts classes per block. These experiences help some students challenge their preconceptions about art and encourage others to hone their existing talent.

A key component of a Monarch education is the hands-on experience of vocational learning. It serves to develop a positive work ethic, practice problem solving, planning and leadership skills, and raise self-esteem.

Monarch School students are boys and girls, bright, usually college bound yet not succeeding in a typical academic setting. Most students enroll with low self-esteem, family issues, some substance abuse, boundary issues, Diagnosed with ADD, ADHD and depression.

Individual Psychotherapy Available: Yes

Accreditation, Licensure: National Independent Private School Association Academic Accreditation; National Independent Private School Association Therapeutic Certification;

Professional Affiliations: NATSAP-Full Member; National Independent Private School Association; Northwest Accreditation Association