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## **CEDU High School**

(Emotional Growth Boarding School)

**Gender:** Coeducational

**Phone:** **(800) 884-2338**

**Ages:** 14 to 17

**Grades:** 8 to 12

**Fax:** (909) 867-7084

**Enrollment:** 70

**Email:** [chs@cedu.com](mailto:chs@cedu.com)

**Duration:** 24 months

**Website:** [www.ceduhighschool.com](http://www.ceduhighschool.com)

**Founded:** 1967

**Admission** Paula Riggs

**Contact:**

**Address:** PO Box 1176  
Running Springs, CA 92382

**Executive Contact:** Tony Becker

Students at CEDU High School build mastery through a rich curriculum of academics, performing and visual arts, outdoor education, recovery, and emotional growth. Students exhibiting behavioral and emotional difficulties build a successful future by learning to express themselves emotionally, artistically, and intellectually. CHS is the nation's original emotional growth boarding school, founded in 1967.

CEDU High School students are ages 14 through 17 whose profile includes low self-esteem, the use of manipulation to avoid responsibility, experimentation with drugs or alcohol, problematic family or peer relationships, and negative behavior patterns. The student typically will exhibit some combination of the following characteristics: above average cognitive ability, above average verbal skills, age-appropriate social skills, creative or artistic, learning difficulties, unwilling to try new things, sensitive, and a possible history of depression.

CEDU High School's unique art infusion approach motivates students and engages them to explore thoughts and feelings. Rather than teaching students about art, or teaching them how to be artists, the art infusion approach teaches students to use art as a communication tool in all subject areas. CHS offers a college preparatory academic program and provides personalized instruction applied through experience. CEDU High School engages, inspires, and educates students by giving them the knowledge, skills, and the support they need to succeed. Instructional approaches foster multiple intelligence learning styles. This approach creates the optimal environment for educating the whole child. The original CEDU Emotional Growth Curriculum focuses on re-establishing healthy relationships and trust in oneself and consists of group peer counseling, emotional growth workshops, work ethic development, leadership opportunities, and service projects. In addition, therapists run groups on substance abuse and application of the 12-Step program, eating behaviors, and victimization issues. Family resolution workshops, which assist the student and their family in resolving family issues, are available during the second year of the program. The experiential outdoor component in the curriculum assists students in discovering ways to push beyond their own self-imposed limits and to learn how to succeed in unfamiliar circumstances.

**Individual Psychotherapy Available:** Yes

**Accreditation, Licensure, Approval:** Western Association of Schools and Colleges; Certified in CA as a Non-public school for Special Education Instruction; Residential

**Professional Affiliations:**

Program is licensed by CA State Department of Social Services  
NATSAP