

Determination—

prioritize needs over wants in pursuit of self-discipline, which will prepare scholars for challenges in school and beyond.

Maturity—

develop skills for honest self-assessment and actively engage outside criticism. Hyde scholars assist their teachers in leading weekly discovery groups with their peers, peer and teacher evaluations, and school meetings.

Hyde scholars examine their character development through participation in:

- Hyde's Family Education Program with their parents,
- Facilitating "self-discovery" meetings with parents and peers,
- Mentoring younger students,
- Facilitating The Biggest Job® parenting and family workshops, which are delivered nationally.

Hyde Scholars Delivers Results

Hyde Scholars graduates enter college fully prepared for the rigorous demands and independence of post-secondary education. With more than 70% of Scholars graduates responding, a recent questionnaire reflects an average reported college GPA of 3.44.

Competitive College Placement

Since 1998, Hyde students have enrolled at a variety of competitive colleges and universities, such as:

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|-----------------------------|--|
| • Bates College (3) | • Hamilton College (2) |
| • Columbia University | • Oberlin College (2) |
| • Cornell University (3) | • Smith College (2) |
| • Duke University | • UCLA |
| • Franklin and Marshall (3) | • University of the South Sewanee (3) |
| • Gettysburg College (2) | • Washington University, St. Louis (2) |



(Above) Athletic Director **Brian Mulligan**, sandwiched between two Hyde Scholar Alums, **Meddy Hurd** (Female Athlete of the Year 2004 and All-American in lacrosse enrolled at Wheaton College) and **Jesse Day** (Female Athlete of the Year 2003 and a college freshman at the University of Utah with a 3.98 GPA).

HYDE SCHOOLS

HYDE SCHOLARS

LIZ GRAEF

Pre-med junior,
Haverford College



HUNTER FLINT

Junior history major,
University of Virginia



ANDREW WHITE

Pre-med sophomore,
Vanderbilt University



CONTACT: PAUL HURD

Executive Director
Hyde Scholars Program
616 HIGH STREET
BATH, ME 04530
P: 207.443.7117
phurd@hyde.edu

HYDE-BATH

Faith Perry, Director
Hyde Scholars Program
616 HIGH STREET
BATH, ME 04530
P: 207.443.5584
fperry@hyde.edu

HYDE-WOODSTOCK

Henry Fisher, Director
Hyde Scholars Program
PO BOX 237
WOODSTOCK, CT 06281
P: 860-963-9096
hfisher@hyde.edu

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