

Spectrum College Transition Program

(Residential Therapeutic Program/Transitional Living)

CONTACT		PROGRAM OUTLINE	
Phone:	(480) 443-7331	Gender:	Coeducational
Executive Contact:	O. Robin Sweet	Ages:	17 to 24
Admission Contact:	Carol Rome	Grades:	Post Secondary
Email:	spectrumtransition@gmail.com	Enrollment:	12
Fax:	(480) 998-1046	Duration:	6 to 24 months
Address:	7655 E. Gelding Dr., Suite A-3 Scottsdale, AZ 85260	Founded:	2008
Website:	www.spectrumcollegetransition.org		



NATSAP

Member Since: 2008



Airport: Phoenix International

Employment are the anchors of the two residential years, which are enhanced by a unique association with ASU West and Scottsdale Community College. Resident Directors are onsite 24/7, and are responsible for providing student meals; transportation to and from college; overseeing and offering “reminders and strategies”; establishing a safe environment; and work in conjunction with our Clinical and Academic Directors.

Our curriculum is centered around our Communication Program, which is uniquely designed to facilitate the following skills: Social Language, Social Problem Solving, Friendship Development, Nonverbal and Verbal Communication Skills, Language Processing, Idiomatic Language, and Pragmatic Prosody. Our Academic Program includes: self-advocacy skills, organizational skills, study skills, career exploration, workplace skills, and an introduction to college life. Our Personal Living Program includes: cooking instruction, nutrition, laundry, time management, and money management. Get Fit: Mind & Body is a specially designed physical education program for our students with Asperger’s Syndrome and High Functioning Autism. We implement a focus on core fitness and strengthening curriculum with emphasis areas on balance development, body control, and spatial awareness training. We also incorporate all aspects of sports from coaching, training, skill development, and game facilitation. Beyond the physical aspects, Get Fit: Mind & Body, addresses topics of health, nutrition & hygiene, and develops practical application skills that are necessary to each student’s success.

Students meet weekly with staff and their positive behavior support team to monitor progress and identify goals. The overall goal is to develop strategies based on the student’s individual needs, which will assist them to successfully earn a college degree.

Individual Psychotherapy Available: Yes

Professional Affiliations: Young Adult Affiliate Member; Autism Society of America IECA