The Devereux Glenholme School

(Therapeutic Boarding School)

CONTACT

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NATSAP Member
Since: 2015

PROGRAM OUTLINE

Gender: Coeducational
Ages: 10 - 21
Grades: 5 - 12
Enrollment: 85
Duration: 2.5 years, average
Founded: 1968



Airport: New Haven, CT (HVN)
Hartford, CT (BDL)

The Glenholme School is an independent, co-educational, special needs boarding school for students with high functioning ASD, ADHD, OCD, Tourette's, depression, anxiety, and learning differences. The school provides a positive, nurturing setting and individualized services designed to help students develop competence both socially and academically. Established nearly 50 years ago, Glenholme's learning environment supports the success of students with special needs.

Academics
The academic program is highly individualized and caters to each young person's talents and capabilities. Faculty work diligently to cultivate a nurturing and inspirational atmosphere. Academic life involves a strong commitment to optimizing the development of intellectual, personal, and social skills. The comprehensive cuniculum, which encompasses both college preparatory and career development courses, supports students of all ability levels and results in a high school diploma.

The Arts
Integrated in all facets of education and boarding services, the visual and performing arts program stimulates a greater understanding of social, emotional, academic, and behavioral areas. Every Glenholme student has the chance to share their creative talents through use of our state of the art facilities and equipment.

Clinical and Behavioral Services
Glenholme utilizes principles of ABA and PBIS to help students accomplish their goals and have their needs met in a socially acceptable manner. Vast amounts of research guide and support our treatment approaches and every adult is trained to use the PBIS model. The combination of therapeutic services make the program highly efficient and effective.

The Transitional Living Program
T11e hallmark of a successful young adult includes strong social capabilities, effective problem solving, and the ability to manage competing demands. While developing these qualities in the Glenholme Transitional Living Program, college-bound or career-oriented individuals are able to reach higher levels of independence.

Summer Program
The Summer Program includes morning academics and a myriad of social and recreational activities that help young people build confidence, friendships, tolerance, and respect for their peers and adults.

Individual Psychotherapy Available: *Yes*
Accreditation, Licensure: *Connecticut Department of Children and Families; Connecticut Board of Education; New York Board of Education; California Department of Education; District of Columbia Department of Education; Illinois Board of Education; Massachusetts Board of Education; New Jersey Board of Education; Los Angeles Unified School District*
Professional Affiliations: *NATSAP-Full Member; New England Association of Schools and Colleges (NEASC); The Association of Boarding Schools (TABS); Connecticut Association of Independent Schools (CAIS); Student and Visitor Exchange Program (SEVIS)*