



MONARCH SCHOOL

At A Glance

Founded: 1997

Learners: Ages 3 to adulthood

Current Enrollment: 135

Faculty and Staff: 87

Faculty/Student Ratio: 1:2.5

Annual Operating Budget: \$7.5M

Accreditation: AdvancED, SACS/CASI

Programs:

The School is the cornerstone of the Institute, with two distinct programs, Chrysalis and Butterfly, offering an innovative, therapeutic education for individuals with neurological differences.

Additional services:

Diagnostic Clinic

Training Center

Therapy Services

Replication Program

Transition Services and Employability

Life Academy

www.monarchschool.org

The Monarch School and Institute Head

Appointment For July 2016
Houston, TX

The Monarch School and Institute for Neurological Differences is an innovative, therapeutic institute and school dedicated to empowering individuals with neurological differences to move from dependence to interdependence thus allowing the individual to make more meaningful contributions to the community. The School works with individuals living with any number of neurological differences such as, but not limited to, autism spectrum disorder, attention deficit (hyperactivity) disorder, learning disabilities, Tourette syndrome, mood disorders, anxiety disorders, traumatic brain injury or seizure disorders.

Established in 1997, Monarch is recognized today as a world leader fully committed to meeting its learners where they are developmentally and helping them achieve their potential. The school offers an innovative, therapeutic range of services for learners age three to adulthood that drive dramatic emotional and academic development. Staffed with a talented and professional multi-disciplinary team of certified teachers and therapists, learners progress through a unique level system. Progress for learners at Monarch may happen in little steps or in great leaps. The programs are thoroughly individualized, comprehensive, developmentally specific, and

pedagogically creative in learner focused experiences. Monarch's success is further evidenced by successfully replicated programs in Guatemala and Mexico City.

THE PROGRAM

The School believes that growth takes place within a developmental context. Monarch is committed to helping individuals progress in Four Core Goal areas.

- Self-Regulation and Self Awareness
- Executive Functions
- Relationship Development
- Academic and Professional Competence

The Monarch School is the cornerstone of the Monarch Institute.

The Institute also includes:

- Monarch Diagnostic Clinic, dedicated to providing psychological and educational assessments for clients of all ages.
- Monarch Life Academy, dedicated to promoting student-operated, revenue generating entrepreneurial experiences for students.
- Monarch Therapy Services, dedicated to providing transformational DIR[®], Brain Gym[®], Occupational and Neurologic Music Therapy for The Monarch School and the community.
- Monarch Training Center, dedicated to sharing The Monarch Institute philosophy and methodology with parents, educators and mental health professionals.
- Monarch Transition Services, dedicated to providing transitional residential and career opportunities for Monarch graduates and other young adults in the community.
- Monarch Replication, dedicated to training teams of professionals to establish schools and other programs, based on the Monarch Institute model, throughout the world.

CAMPUS AND STUDENTS

The School is located on a beautiful eleven acre campus on the northwest side of Houston in the heart of the Spring Branch community. The LEED Gold Certification recognized campus was completed in 2013 and includes classrooms, therapy rooms and meeting facilities. Nearby off-campus living accommodations for learners participating in the post high school graduate Transition Services program is an extension of the Institute offerings. The Monarch community is dedicated to improving the environment and uses outdoor education to enrich the curriculum. Learners and Professional Educators can often be found interacting outside, free from the limitations of the classroom.

Each Monarch learner has an individualized plan and is supported by a collaborative team of Professional Educators, therapists, and experienced specialists. The faculty deeply believes in the Four Core Goal system and understands that every student's development and capacity to learn is unique. By building a roadmap tailored to each learner, the Professional Educators bring all the specific resources needed to support each individual with sensitivity and care. The parents are deeply appreciative about the depth of care and passion that each team member brings to their learner.



THE POSITION

A primary focus for the incoming Head is to model the Monarch Four Core Goals system in all actions and decision making. With strong teams in place, the new Head will have the freedom to enhance strategic goals and develop new directions for Monarch. Working with the board and staff, s/he will strengthen Monarch's place in the community and ensure the financial future for the School and Institute.

The successful Head of School and Institute candidate will be a current or former Head of School with at least five years experience in leading programs geared to learners that are not neuro-typical. The new Head will embrace the Four Core Goals and will enthusiastically support the mission of the Monarch community in its commitment to individuals with neurological differences. S/he will understand and value teachers, therapists and specialists equally. The new Head will be experienced working with all the internal and external constituents of a school community.

In addition, the new Head will have the following experience and personal qualities.

Experience:

- Advanced degree in a related field
- Ten years working with neuro-diverse learners
- Five years as a Head of a school
- Experience leading a multi-faceted and complex school
- Conversant with the therapeutic and developmental needs of neuro-diverse learners
- Experience with fund raising and community relations
- Experience with the business of running a school
- Experience with strategic planning and instituting best practices

Personal Qualities:

- Collaborative Leader
- Skilled Communicator
- Respectful
- Compassionate
- Empathetic
- Empowering
- Innovative
- Decisive
- Inspirational
- Approachable
- Visible
- An advocate for students, families, and faculty

APPLICATION FOR THE POSITION

Candidates must submit credentials at the earliest possible date. Required credentials include:

1. A letter addressed to the consultants highlighting interest in the position and professional and personal qualifications
2. Resume detailing educational and work experience
3. Statement of educational philosophy
4. Statement of leadership philosophy
5. A list of 5 professional references which includes the person's association with the candidate and phone and e-mail contacts.

Please transmit materials electronically to: placement@educationgroup.com with Monarch School Search in the subject line.

Please direct your questions to:

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Search Consultant
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The Monarch School and Institute is an equal opportunity employer

