

Wediko School

(Residential Treatment Center)

CONTACT

Executive Contact: Greg Stoddard
Admissions Contact: Katie Walsh; M.Div., LICSW
Email: admissions@wediko.org
Phone: (603) 478-5236
Fax: (603) 478-2049
Address: 11 Bobcat Blvd.
 Windsor, NH 03244
Website: www.wediko.org

NATSAP Member
Since: 2005

PROGRAM OUTLINE

Gender: Male, including transgender
Ages: 11 - 19
Grades: 6 - 12
Enrollment: 44
Duration: 12 month average
Founded: 1989



Airport: Manchester, NH (MHT)

Located on a 450-acre lake-front campus, the Wediko School offers therapeutic and educational services for boys in middle and high school (grades 6-12) in a safe, therapeutic, and educational environment. Wediko clinicians work closely with the student's family and referring professional with the goal of returning the child to his home and community, or a less restrictive school, as soon as possible.

Wediko works with students who are struggling with complex psychiatric profiles and disruptive behaviors. Often, students do not fit neatly under the criteria of a specific diagnosis or they have been diagnosed with multiple disorders, including, but not limited to:

- Bipolar Disorders
- Depression & Depressive Disorders
- Anxiety Disorders
- Attention Deficit Hyperactive Disorder (ADHD or ADD)
- Reactive Attachment Disorder
- Post Traumatic Stress Disorder
- Asperger's Disorder
- Non-Verbal Learning Disorder (NVLD)

Wediko's therapeutic and educational milieu is the primary intervention. The core of the milieu is the Wediko staff, clinicians, and teachers who develop strong relationships with each student, focus on the student's strengths, and use positive behavioral interventions to teach and reinforce pro-social coping strategies.

Individualized treatment plans for each student include: school, daily group therapy, family therapy, psychopharmacological evaluations, and visits home to practice skills learned at Wediko. Additional options may include, individual therapy, psychological and educational testing, and issue specific group therapy.

Collaboration between all the important adults in the child's life (family, school, and referring professional, therapist, mentor, etc.) ensures everyone understands and is in agreement on how to best help the child and what he and the family needs for a successful transition home. Families are essential partners in the therapeutic process. Family therapy is family centered and individualized to meet the needs of each family.

Accreditation, Licensure: State of New Hampshire, Department of Health and Human Services; State of New Hampshire Department of Education; Illinois State Board of Education; New Jersey Department of Education; Washington Office of Superintendent of Public Instruction

Professional Affiliations: NATSAP - Full Member; Association of Children's Residential Centers (ACRC)