THE TYLER RANCH

If your boy suffers from low self-esteem, anger problems, or is not reaching his potential in school, Tyler Ranch can help. Since 1978, our staff and home-based program have achieved positive results and created successful futures for our participants. Don't wait for the problems to get worse. The Tyler Ranch program can stop the downward spiral and bring hope to troubled boys and their families.

For an informative brochure, contact:

Tyler Ranch, Inc.,

4921 West Rosewood Spokane, WA 99208

509-327-6900 **800-368-7159**



A Nationally Recognized Outdoor Oriented Residential Treatment Center for Adolescents

Nestled on 80 wooded acres at the foot of the Great Smokey Mountains near Knoxville, Tennessee, Peninsula Village is a clinically-based program designed for adolescents - age 13-18 - with histories of chemical/ alcohol abuse, depression, ADHD, mood disorders and out-of-control behaviors.

Program features include:

- An outstanding educational program with a tradition of academic success
- Individualized treatment programs
- An intense therapeutic experience that transitions patients from a locked unit to an outdoor cabin program
- Separate campuses for males and females

Please visit **www.peninsulavillage.org** or call **800-255-8336** for more information or to arrange a tour.

Peninsula Village

Covenant HEALTH

2340 Jones Bend Road
Louisville, TN 37777

Students: Continued from page 3

(After the survey was discussed and debated on the Fornits website a few months ago, we received a rash of submissions from former students. This is a site that tends to be very critical of these residential schools and programs, and the site participants were encouraging people to express their negative views in our survey. Ironically, these recent submissions hardly changed the average at all for former students, since the high ratings balanced out the negative ratings).

Overall Rating of Zero—13 Surveys
(25% of student responses)

Female—8 (62%)
Male—5 (38%)
Students who exited a Program 7+ years before filling out the survey—8 (62%)
Graduated the Program—7 (54%)
Left Early—6 (46%)
In the Program more than one year—8 (62%)
In the Program less than one year—5 (38%)

Overall Rating of Five—22 Surveys
(42% of student responses)

Female— 17 (77%)
Male—5 (23%)
Students who exited a Program 7+ years before filling out the survey—4 (18%)
Graduated the Program—19 (86%)
Left Early—3 (14%)
In the Program more than one year—16 (73%)
In the Program less than one year—6 (27%)

The first observation is that almost twice as many former students gave the top rating as those that gave the lowest rating: 22 (42%) to 13 (25%). This alone suggests that those former students who were positive about their experience significantly outnumber those who were negative about their experience. It also appears that females are slightly more likely to give a positive rating than males.

In looking at those finishing the program more than seven years before filling out the survey, there is a significant difference between the two groups. Of those who had finished their program more than seven years ago, 62% indicated a zero and only 18% rated it a five. This might suggest that the longer a student has to reflect on their experience, the more negative the experience becomes to them. However, when looking closer at these results, it showed that almost half of those giving a zero rating also indicated it had been 15-20 years or more since they had finished, whereas, none