student ratio is 1:4 during the day and 1:6 during at night while students are sleeping.

Each student's therapeutic treatment plan is formulated for his unique needs and includes individual, family and group therapy. All of the clinical staff members are licensed and credentialed. The individual therapy consists of at least one hour per week and may be accomplished in many brief sessions depending on the student's attention span. There is weekly family phone therapy as well as four family weekends per year. Each family is asked to attend at least two of these during their child's stay. Group therapy consists of two different types. Specialty groups deal with issues such as adoption, grief and loss, substance abuse, etc. The students also attend groups that follow the MRT (Moral Recognition Therapy) Model. This model is designed to enhance ego, social, moral and positive behavioral growth in a progressive, step by step fashion."

In addition, every boy participates in the social skills group, which uses the ART (Aggression replacement Training) approach. ART consists of three components: skill-streaming, anger management and moral reasoning. In skill streaming the students have the opportunity to learn, observe and role-play new social skills. In anger management, the boys learn to identify their "triggers" and learn "reducers" that help them cope with their anger in a healthy way. In moral reasoning, the boys are given scenarios and have the opportunity to discuss the proper responses to those.

Academics are an important part of the day and the boys attend school Monday through Friday at Woodland Hills School. Accredited by the Northwest Association of Accredited Schools, Woodland Hills provides individualized attention, is equipped to deal with learning disabilities and can help students regain lost credit. Many of the boys were "underachievers" before coming to Waterfall Canyon but now exhibit pride in their current success at school. The boys I talked to looked forward to school and expressed sincere appreciation of their teacher.

Recreational activities are plentiful and include a daily fitness program, physical training, snowboarding, camping and river running. The boys also have plenty of opportunities to practice their social skills during community service projects and the many off-campus activities. They enjoy going bowling, to movies, participating in sporting

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