A safe journey to higher ground

SUWS

Adolescent & Youth Programs

A licensed treatment program in Idaho that specializes in providing a fresh start for struggling teens who are experiencing:

Family Conflict	Substance Use
Low Self-esteem	Oppositional Defiance
Entitlement	Attention Deficit
Manipulation	Learning Differences
Isolation	School Failure
Depression	Negative Peer Relationships
Running Away	Adoption/Divorce Issues

Programs for ages 11-13 and 14-17.
Highlights include flexible length of stay, search & rescue metaphor, small groups, web-based student updates, PhD & Master's-level therapists.
Ask for free brochure.
Since 1981
888-879-7897 **www.SUWS.com**

THREE SPRINGS
CELEBRATES 20 YEARS!

Throughout the year we are celebrating the children, families, staff and professional community that have made our success possible.



MIND BODY SPIRIT 20 YEARS THREE SPRINGS

888-758-4356
www.threesprings.com
Helping Troubled Children Discover Lasting Solutions

VISIT REPORTS...

NEW LEAF ACADEMY OF NC

Hendersonville, North Carolina
Catherine Jennings, Executive Director
866 479-5323
www.newleafacademy.com

Visit By: Stephen Migden, PhD, July 24, 2006

New Leaf Academy of North Carolina is a boarding school for pre-adolescent and early adolescent girls experiencing adjustment or emotional difficulties. Located in the Blue Ridge Mountains, it is a member of the Aspen Education Group of Cerritos, CA. Its sister school with the same name is located in Bend, OR.

The North Carolina campus opened in 2005 with the goal of providing an extended middle school program to 10 to14-year-old girls who are performing below their potential in school and/or making poor decisions in their personal lives. New Leaf focuses on character development education to strengthen academic skills, improve self-image, and create more positive family/peer relationships. Since opening a year ago, the school has undergone fairly rapid growth and is close to its capacity of 50 students.

The typical New Leaf student is socially and/or emotionally immature but with average to above average intelligence. Many are diagnosed with ADHD, depression, bi-polar, anxiety and/or mild oppositional defiant disorders. Some students have mild learning disabilities and some are diagnosed as high functioning students with Asperger's Syndrome or non-verbal learning disability. I was told that girls with school phobias are frequently seen at New Leaf. Students with significant problems such as physical aggression outside the home, serious running away, or sexual promiscuity are typically not served by New Leaf. The average length of stay is 18-24 months and the program offers year-round enrollment.

Students at New Leaf progress through a three-stage level system: Sun is devoted to accepting and understanding the rules and values of the school; Moon emphasizes personal responsibility with a focus on the issues that brought the student to the school; and in the Star level students are expected to demonstrate leadership skills as they prepare to transition out of New Leaf Academy. According to the New Leaf administrative team, which includes Executive Director Catherine "Cat" Jennings and Program Director Robiyn Mims, the treatment program emphasizes student initiative. For example, girls must petition for various earned privileges and counseling sessions are not set to a

NewLeaf: Continued from page 9

organized outings and arranges for students to attend church or synagogue if they choose.

New Leaf Academy of North Carolina has a non-public school license and a special education certification from the North Carolina Department of Public Instruction. Currently, the program is an official candidate for accreditation by the Southeastern Association of Colleges and Schools with an accreditation site visit expected this fall. To accommodate its rapid growth, New Leaf Academy of North Carolina is planning a number of changes and additions, including building a gymnasium and a separate dorm for girls who have advanced to the Star stage of the level system.

About the Author:
Stephen Migden, PhD, is a psychologist and educational consultant who works with behavior disordered, emotionally disturbed and learning disabled students of all ages. His office is in Roslyn Heights, New York. Visit Dr. Migden's website at www.psych-edservices.com or call 516-625-0824 for more information

NEW PERSPECTIVES...

[New Perspectives schools and programs are those new to Woodbury Reports, Inc., and are presented to expand your knowledge, with the disclaimer that we know little more about them at this time than what appears here. Inclusion in Places for Struggling Teens™, of course, does not imply any endorsement by Woodbury Reports, Inc. -Lon]

SEVEN ARROWS ACADEMY

Woodville, Florida
Elena Reyes-Runyon, MA, Admissions
850-421-1336
elena.reyes@vq.com
www.vq.com

Located near Woodville, FL, on the outskirts of Tallahassee, the proposed 7Arrows campus is in a beautiful wooded area that makes the campus appear as if it is in a pastoral wilderness. With a projected opening date of November 1, 2006, 7Arrows is now accepting enrollment applications. The residential cottages are nicely furnished, with a capacity for two or more boys per room. The program will have a nighttime awake staff that will check on them at regular intervals and the doors & windows are alarmed at night.

The typical 7Arrows student will be boys, ages 13-17, who display repressed anger, social problems, ODD

A TRANSITIONAL SCHOOL FOR TEENS AND YOUNG ADULTS

BENCHMARK
Young Adult School
FOUNDED SEPTEMBER 9, 1993

Benchmark is a residential school dedicated to assisting young men and women as they chart a course for discovery, change and healing. Our successful curriculum combines emotional growth, independent living and structured work-skills to promote a sense of accomplishment and guide students toward living effectively as healthy, productive and responsible adults.

STUDENT PROFILE
- 18-28 years of age
- Academically unsuccessful
- Adoption issues
- Attention deficit (ADD/ADHD)
- Distressed family relationships
- Drug / Alcohol abuse
- Inability to emancipate
- Irresponsible behavior
- Lacking motivation
- Learning differences
- Poor judgment
- Requiring structure environment
- Shy / Withdrawn
- Signs of depression



Courage, Conscience and Character.

For information and admissions call
1-800-474-4848
or visit our recently updated web site!

www.BenchmarkYoungAdultSchool.com