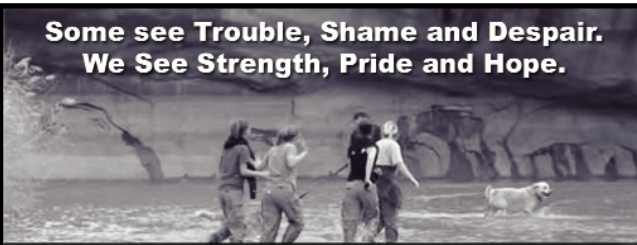


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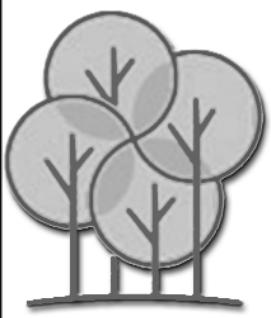
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BELLEFAIRE JCB

Shaker Heights, Ohio
Devon Kovi, National Outreach and Admissions
800-879-2522
kovid@bellefairejcb.org
www.bellefairejcb.org

Bellefaire, JCB was originally founded in 1868 as a Jewish orphanage. Bellefaire's residential programs include four levels of treatment: Intensive, Intermediate, Transitional Living and Independent Living. Bellefaire also operates the Monarch School and Monarch Boarding Academy, appropriate for students with autism.

The Intensive Treatment Program is a short-term intervention requiring a locked facility, for young men and women ages 11-17 with severe social, emotional and behavioral problems that necessitate 24-hour supervision. Depending on the extent of the crisis, treatment can vary in duration from 72 hours to three months. On rare occasions, treatment may be long-term based. Treatment is individualized, multidisciplinary and centered on the complex needs of each client and his or her family. At least weekly, the treatment team meets to discuss each client's progress. Treatment team members include psychiatrists; psychologists; clinical counselors; social workers; individual, family, and group therapists; child care workers; nursing staff; and educators.

Bellefaire's Intermediate Treatment Unit serves males and females, ages 11 through 18, who have severe social, emotional, and behavioral problems. These clients require the 24-hour care that only a full-time residential facility can provide. The Intermediate Unit is an unlocked facility from which clients are able to leave for specialized services, such as education, psychotherapy, art, and recreation. Clients may leave for home visits on the weekends, and they may participate in activities in the community when it is part of their treatment process or transition back to community living. The average length of stay varies between 32 days to six months.

The Transitional Living Program is a structured, on-campus, group living program for young men and women 17 and older who are nearing the age of independent living, but who have mental health issues and are deficit in skills required to function in an independent living setting. The curriculum is based on independent living skills training, vocational training and employment education. Clients who need to complete their high school education may attend a community school or work towards their GED. Residents receive individual transition plans at time of enrollment, which include individual and family counseling, goal setting and skills assessment.

Bellefaire's Independent Living Program is for individuals 17-23 years old. Clients live in apartments within the community and participate in extensive life skills training, individualized counseling and meet weekly with their case manager to discuss goals and receive training and support.

Founded in 2000, Monarch School is a chartered nonpublic school in Ohio that provides ideal special education programs for children with autism. The Monarch Boarding Academy is a residential learning environment created specifically for children and teens on the autism spectrum.

Bellefaire is accredited by the Joint Commission on Accreditation of Healthcare Organizations, The National Academy of Early Childhood Programs and the Council on Accreditation of Services for Families and Children. Licensed and Chartered by Ohio Department Of Alcohol and Drug Addiction Services, the Ohio Department of Education, the Ohio Department of Jobs and Family Services, the Ohio Department of Mental Health and the Ohio Department of Mental Retardation and Developmental Disabilities.

[This information came from the Bellefaire JCB website and brochure.]

THE MEETING SCHOOL

Rindge, New Hampshire
Michelle Bos-Lun, Director of Admissions
603-899-2033
michelle@meetingschool.org
www.meetingschool.org

The Meeting School was founded in 1957 by three families who visualized a school where Quakerism could be a way of life, working together as a community and where students could become inner directed. The school is a co-educational boarding and day school – and working farm – for students in grades 9-12. This school is best suited for students who are bright, self-disciplined and have struggled with traditional learning environments.

The Meeting School is accredited by the New England Association of Schools and Colleges and is a member of the Friends Council on Education, National Association of Independent Schools, the Independent Schools Association of Northern New England, Small Boarding Schools Association and the National Coalition of Alternative Community Schools.

Students and faculty live and work together in five faculty houses on a working organic farm, complete with

Continued: **Meeting/** pg 22



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