Excelsior also offers a day treatment education program – with transportation provided – for young women who can emotionally and behaviorally reside at home, yet cannot function in public schools.

[This informationcame from the Excelsior Youth Center website.]

PONCA PINES ACADEMY

Omaha, Nebraska
Christy Roubicek, Admissions Director
402-457-1400
croubicek@PoncaPinesAcademy.org
www.PoncaPinesAcademy.org

Ponca Pines Academy is a new residential, therapeutic boarding school for young women, ages 17-19 years old that focuses on girls struggling with substance abuse, family conflict and relationship issues, adoption and attachment issues, trauma and poor academic performance. It is associated with Uta Halee Girls Village, a 501(c)(3) non-profit program established in 1950 for at risk girls, accredited by the Joint Commission on Accreditation of Health Care Organizations (JCAHO), Licensed by the State of Nebraska as a Child Caring Agency and Mental Health Center and approved by the Nebraska Department of Education.

Betsy Jacobson-Warren is the Executive Director who previously worked at Academy at Sisters, an all girl's boarding school for troubled teens in Bend, OR. Christy Roubicek, MSW, PLMHP is the Academic Director.

Using the Sanctuary Model® of treatment – founded in 1980 by Sandra Bloom, MD – students focus on SELF (Safety, Emotions, Loss and Future) by way of individual, group and family therapies, in addition to experiential therapy that includes art, equine-assisted psychotherapy and recreational therapy.

Academics encompass a college preparatory curriculum in partnership with the University of Nebraska-Lincoln, where students can earn their diploma from the Independent Study High School, an accredited program offering on-line and printed courses. For those students not college bound, career and vocational skill building is available.

[This information came from the Ponca Pines Academy website and information packet.]

Families need control over the professionals in their lives.

~ John Taylor Gatto



PLACES FOR STRUGGLING TEENS

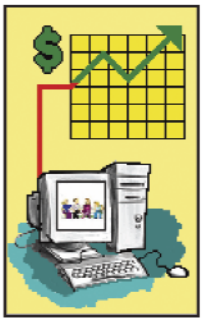
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LANDMARK EAST SCHOOL

Wolfville, Nova Scotia, Canada
Graydon Mitchell, Director of Admissions
902-542-2237
gmitchelle@landmarkeast.org
www.landmarkeast.org

Founded in 1979, Landmark East School is an international coeducational boarding and day school for student's ages 11-19 diagnosed with learning disabilities. Diagnosis may include dyslexia, attention deficit disorder (ADHD) or a non-verbal learning disability (NLD).

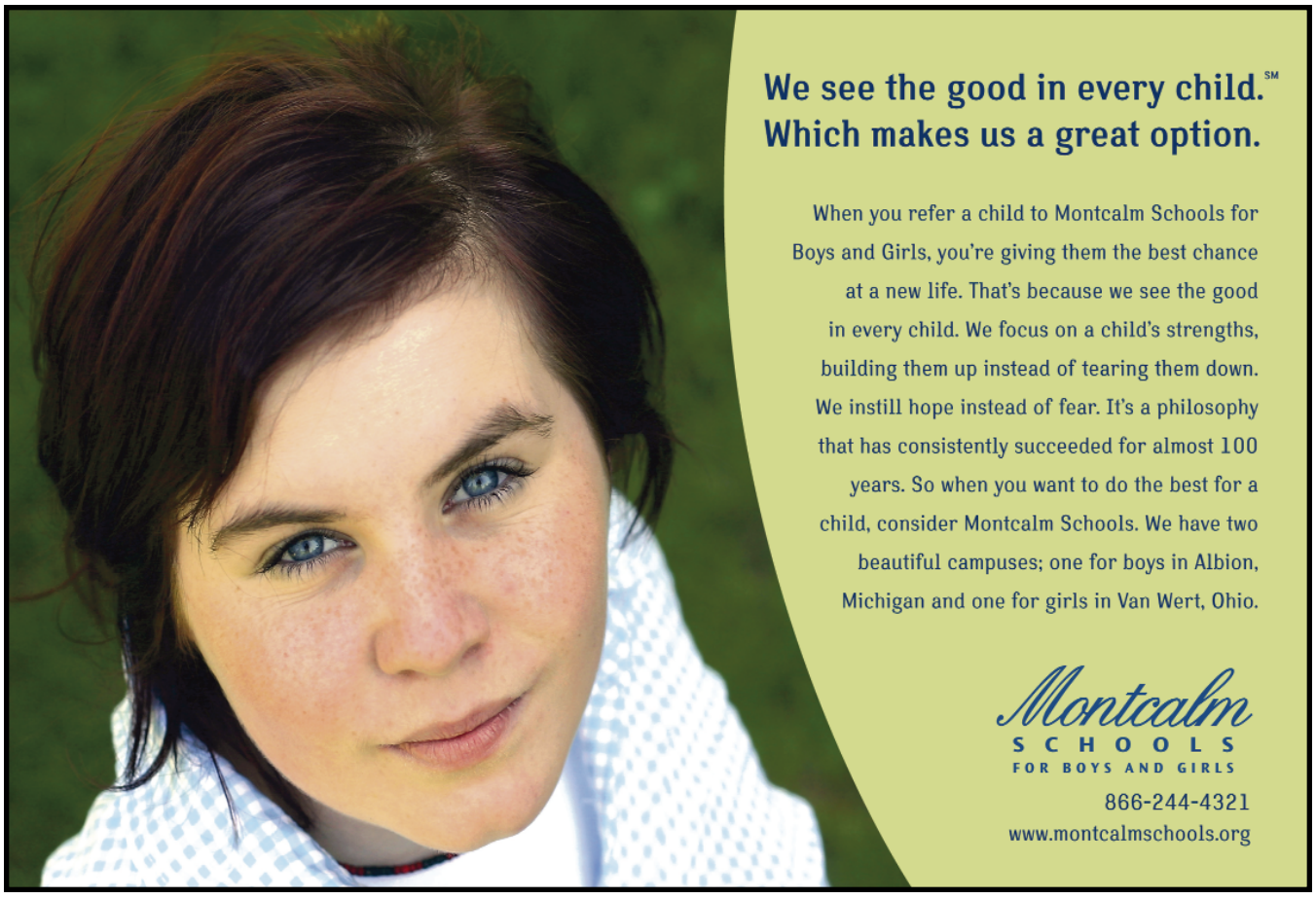
Timothy Moore is the Head of School, Glen Currie is the Director of Students and Grant Fedora is the Director of High School. Landmark East is an approved school through the Nova Scotia Department of Education, and its high school program and diploma are recognized by the Government of Nova Scotia. Landmark East is a member of the NSSAF (Nova Scotia School Athletic Federation) and ACIS (Atlantic Conference of Independent Schools).

Landmark East offers small class sizes, daily study hall time and a 3:1 student to teacher ratio. The middle school program uses a multi-sensory phonetic approach and incorporates language based programs utilizing the Orton-Gillingham method. The high school program has both required and elective courses that follow the guidelines of the Nova Scotia Public School Program, through "adaptive strategies" designed for each individual student. Landmark has an English Literacy Development (ELD) program for international students who are from countries where English is not the primary language of communication, with daily individual language tutorials that focus on developing language skills in the areas of listening, reading, writing and speaking.

Students participate in a daily athletic program, which includes both individual and team sports. Some of these sports include aerobics, basketball, cross-country running and skiing, dance, gymnastics, lacrosse, soccer and swimming. Recreational weekend activities scheduled to help build leadership and social skills include art, an equestrian program, music and school clubs.

[The information for this New Perspective came from the Landmark East School website.]

Who dares to teach must never cease to learn. ~ John Cotton Dana



YOUTH CARE ACADEMY

Draper, Utah
Denise Dunker, Admissions Director
800-786-4924
ddunker@youthcare.com
www.youthcare.com

Founded in 1989, Youth Care Academy – a member of the Aspen Education Group – is a residential treatment center for young men and women ages 11-18 years old. These students may struggle with substance abuse, school failure and learning disabilities, ADD/ADHD, oppositional defiance, reactive attachment disorder, depression, body image issues, sexual acting out, poor self-esteem, bipolar disorder and Asperger's Syndrome.

Youth Care is accredited and licensed through the State of Utah, Office of licensing and Department of Human Services, Residential Treatment and the Joint Commission on Accreditation of Healthcare Organizations (JCAHO). Trina Packard is the Executive Director and holds a Masters of Educational Counseling from the University of Phoenix. Trina has been with Aspen Education Group for over 10 years. Tanya May, Program Director is a licensed Practical Nurse and has worked for Youth Care for over five years. John Paul Parraga is the Clinical Director and joined Youth Care in 2008. He has a BS in Psychology from Brigham Young University and holds a MS in Mental Health Counseling from the University of Phoenix.

Therapy for students at Youth Care includes individual, group and family therapy. In addition, students participate in recreational therapy, behavior modification, and if necessary, substance abuse counseling. Academics are accredited through the Northwest Association of Schools and Colleges, with a 4:1 student to staff ratio.

Students live in a home-like setting, which includes living rooms, bedrooms, and a large family kitchen rather than large dormitories. Recreational activities include the use of the gymnasium, snowshoeing, cross-country skiing or climbing and service based projects in the community.

[The information for this New Perspective came from the Youth Care website.]

As I grow older, I pay less attention to what people say, and just watch what they do.

~ Andrew Carnegie

