

in order to help each other pursue their personal best. If it has taught me anything, I am convinced of one thing: the “cops and robbers” system we grew up with (cops = teachers; robbers = students) is doomed. While Brother’s Keeper has been forged in Hyde’s two boarding schools in Bath and Woodstock, CT, the real test has been in its transference to our public schools in the Bronx (NYC), New Haven and Washington DC.

I called some of my colleagues from Hyde’s public charter schools to get their take on bullying. Both schools are justifiably proud of what the Director of High School Washington DC Ronaldo Murray calls a “culture of acceptance.” (Hyde-DC stands out as one of the few inner city District high schools with no metal detectors at the front door.)

Assistant Head Chrissie Brown chimes in, “While the kids initially see our concept of Brother’s Keeper as snitching, they ultimately realize that they are actually helping each other out. When we adults get purely punitive, we take away their power to practice that.” (We also increase the climate for bullying.) This is not to say that bullying never happens, but as Yvonnia Wise at Hyde’s South Bronx charter stresses, “We must develop both an eye and an ear for bullying even in its smallest form. Both the victims and perpetrators need to know that bullying will be addressed immediately.”

At the end of the day, we need a mixture of Mom’s advice from days gone by combined with a modern understanding of “It Takes a Village.” They can’t do it by themselves. We cannot do it for them. Maybe we can form a partnership that can get it done.

About the Author: Malcolm Gauld is President of Hyde Schools. For more information, complete bios and photos, contact Rose Mulligan, 207-837-9441, or rmulligan@hyde.edu, or check the web site at www.hyde.edu.

NEW PERSPECTIVES...

[New Perspectives schools and programs are those new to Woodbury Reports, Inc., and are presented to expand your knowledge, with the disclaimer that we know little more about them at this time than what appears here. Inclusion in Places for Struggling Teens™, of course, does not imply any endorsement by Woodbury Reports, Inc. -Lon]

AGAPE BOARDING SCHOOL

Stockton, MO

Kathy Clemensen, Admissions

417-276-7217

agapeboardingschoolnews@yahoo.com

www.agapeboardingschool.org

Agape Boarding School, a ministry of Agape Baptist Church, was founded in April 1990 by James and Kathy Clemensen. This is a Christian based boarding school for boys ages 10 to 18 who are rebellious and struggle with their relationships with their families; in addition, they offer students a college preparatory program, with either accelerated courses or a more flexible curriculum for students who are underachieving. Students are enrolled for a minimum of 12 months.

James Clemensen is the Pastor and Administrator of this Christian Boarding School for Boys and has 18 years ministry experience. Frank Burton, the Co-Pastor, has a Masters Degree in Education, a Doctor of Education from Carolina University of Theology and has 38 years of ministry experience. Leo Lenze is the School Principal and Dean of Students, with over 13 years ministry experience. Agape is a member of the MACCCA and is accredited by the School of Tomorrow.

Agape believes behavioral changes occur through following directions and obeying authority, the use of

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merit/demerit opportunities, practice and use of good manners, strict clothing and personal appearance agreements, coupled with a new environment and a positive peer culture as found in this Christian Boarding School. Academics at Agape Boarding School include Bible Study, with mandatory attendance to all chapel services, English, Social Studies, Economics, Science, Math and a host of electives.

Situated on 200 acres, Agape's indoor facilities include a 400 seat church auditorium, large dining hall, learning center, classrooms, dormitories and a new basketball gymnasium with workout rooms. Recreational activities for the young men include Interscholastic Basketball and wrestling teams, amateur boxing, participation in traveling singing groups and the annual Father-Son golf tournament.

[This information came from the Agape Boarding School for Boys website.]

SOUTH SHORE ACADEMY

Valparaiso, Indiana

Brett Miller, Director of Intake and Admissions

888-629-3471

Brett.miller@uhsinc.com

www.Midwest-Center.com

South Shore Academy, a division of Universal Health Services, Inc. (UHS) and a program of Midwest Center for Youth and Families, is a short term, residential treatment program for young women ages 13-21 who struggle with psychiatric issues, chronic psychosis and/or acute psychosis resulting from PTSD, traumatic brain injury or drug induced, mood disorders, or suicidal thoughts and urges;

disruptive behaviors that may include self harm, eating disorders, chemical dependency, anger management, poor social skills, impulse control problems, sexual acting out or for young women who have experienced physical, emotional or sexual abuse.

Mike Perry, MA, is the CEO of Midwest Center and has over 23 years experience in behavioral health care including 10 years in a residential treatment program as the CEO for Century Healthcare in Arizona, Charter NW Indiana, Dungarvin and Midwest Center for Youth and Families. Dr. Michael Frampton, MD, a Board Certified Psychiatrist, has been the Medical Director for Midwest since 2004. Jennifer Gill, MSW, LSW, is a graduate and adjunct professor of Indiana University Northwest, with over 12 years of clinical experience. Midwest Center for Youth and Families is a member of NATSAP and is accredited by the Joint Commission.

Using Dialectical Behavioral Therapy (DBT) the young women in this residential treatment center are taught skills to control their emotions and self destructive behaviors by targeting four key skills: mindfulness, interpersonal effectiveness, distress tolerance and emotional regulation. Clients participate in individual therapy, group therapy, skills groups and family therapy, with the DBT language and mindfulness exercises woven throughout all skills groups, in addition to the use of DBT Diary cards which are completed daily and reviewed by staff and the client. These cards allow for immediate feedback, praise, validation and coaching.

[This information came from the Midwest Center for Youth and Families website and brochure.]



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