NEW PERSPECTIVES...

[New Perspectives schools and programs are those new to Woodbury Reports, Inc., and are presented to expand your knowledge, with the disclaimer that we know little more about them at this time than what appears here. Inclusion in Places for Struggling Teens™, of course, does not imply any endorsement by Woodbury Reports, Inc. -Lon]

Todd Corelli, PhD

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Todd Corelli, PhD, is a licensed Clinical Psychologist who provides in-depth testing for adolescents and young adults, working in conjunction with parents and consultants looking for an accurate placement or to determine what additional educational or therapeutic needs may be required.

Standard testing used by Todd includes: IQ, academic achievement and a broad battery of object and projective psychological tests such as MMPI-A, MACI, Rorschach Inkblot test, Sentence Completion test, Beck Depression Inventory and SASSI-A2. In addition, he is able to perform neuropsychological testing or specific testing for: language- CELF-4; reading- GORT-4, CTOPP; memory- WRAM2; executive functioning- Trails A & B, Wisconsin Card Sorting Task; written language- TOWL-3 and AD/HD.

Typically, Todd travels to where the client is located to perform the testing. He is able to provide the test results within a week of the testing. For those needing results sooner, a scheduled phone conference with parents and the consultant to go over test results and initial feedback can be made within two to three days.

Todd has worked with children and teens in therapeutic wilderness programs, therapeutic boarding schools and residential treatment centers.

[This information came from an introductory letter from Todd Corelli, PhD.]

Adolescent Intervention Service

Rockville, MD
George Pineda, Co-Owner
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www.adolescentintervention.net

Adolescent Intervention Services (AIS) provides services for parents that include transporting "at risk youth," crisis intervention, location of runaways and therapy. AIS also provides a secure facility for those adolescents needing intervention due to escalation of negative or destructive behaviors. It includes clinical intervention under 24 hour supervision.

Owners of AIS are George Pineda and David Levin, LCSW-C. George is the Chief Operating Officer of AIS and has transported over 500 adolescents. David holds a Bachelor's degree in psychology and a Master's in Social Work from the University of Pennsylvania. Prior to founding AIS, David was a clinical social worker at Miami Children's Hospital and Director of Admissions at the Glass Mental Health Drug Treatment Program. He also has been transporting youth for 10 years. AIS is a member of the Association of Mediation and Transport Services (AMATS).

[This information came from the company website.]

Daniels Academy

Daniels, UT
Ed Callahan, PhD, Executive Director and Owner
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Daniels Academy is a small family-living style therapeutic boarding school for young men ages 13-18 who struggle both academically and emotionally. Their acting out behaviors can include opposition, substance abuse, technology addiction, family conflict or social withdrawal. In addition, students may have Executive Functioning issues that may include learning disabilities, ADHD, OCD or depression or therapeutic issues concerning grief, loss or trauma, mood disorders or adoption issues.

Ed Callahan, PhD, Executive Director/Owner, previously had a private practice in Denver, CO. He also worked as a therapist at Second Nature Wilderness Program and was the Executive Director of a therapeutic boarding school. Brian Murdock, LPC, Clinical Director/Owner, has worked with adolescents since 1992, both as a therapist at the Oakley School and as a therapist at a clinical boarding school in Springville, UT. Erika Feinauer, EdD, the Academic Director at Daniels, received her Master's and Doctorate in Education from the Harvard Graduate School of Education, Department of Human Development and Psychology She also was awarded a post-doctoral research fellowship at the Developmental and Learning Sciences Program at the National Science Foundation in Washington, DC, and taught at Brigham Young University.

Academics are individualized and offer the students credit recovery or acceleration options, accommodating a wide range of learners with the goal of preparing students for college or other educational settings. A primary section of their program is the experiential –Adventure Education Program (AEP) which utilizes the natural environment of their surroundings with experienced guides and includes 2 trips a month to such places as ice climbing in Ouray, CO, Canyoneering San Rafael Swell, UT, backpacking in Uintas, UT, or back-country touring in Tushars, UT.

Recreational activities for students include film making and graphic design, cycling, snowboarding, skiing and rock climbing.

[This information came from the Daniels Academy website.]