



High Frontier

High Frontier is a non-profit Residential Treatment Center for emotionally disturbed adolescents, ages 12 to 18, with a documented history of severe behavioral and/or emotional problems who cannot be served in a less restrictive environment.

GOALS ARE TO:

- Build a positive value system
- Assess resident's level of functioning developmentally, emotionally and academically
- Develop & implement services to help the resident meet goals.
- Provide each resident with living skills
- Assist residents to work with their families
- Develop a discharge/aftercare plan

PO Box 1325 432-364-2241
Fort Davis, Texas Fax: 432-364-2261

high.frontier@sleschools.org



Education. Therapeutic Services. Success.

Mount Bachelor Academy provides college prep education and specialized therapeutic support to students ages 14 to 18. Teens who have traditionally struggled elsewhere thrive in our nurturing academic environment, complete with experiential outdoor learning and personalized emotional support.

Why Families Choose Mount Bachelor Academy...

- We offer the nation's premiere grief, loss and adoption support curriculum for teens
- We provide therapeutic support for students struggling with both substance abuse and emotional disorders
- Our dedicated learning specialists provide students with ADHD and other learning disabilities with the personal attention they require to achieve academically

For twenty years, Mount Bachelor Academy has been helping teens overcome challenges and develop the academic and emotional skills to succeed in college, at home and in life.

Discover the Mount Bachelor Academy experience for your family.
800.462.3404 • www.mtba.com

Mount Bachelor ACADEMY
 A program of CRC Health Group / Aspen Education Group

SNH:

Darrington was arrested and is now out on bail on two criminal charges of battery—one a felony and one a misdemeanor. Douglas County School District is aware of these allegations and is waiting for fingerprints to come back showing any charges pending.

SOAR OFFERS CHRISTMAS KEYS ADVENTURES (September 15, 2009)

Kylie Cyr, Admissions at Success Oriented Achievement Realized, Balsam, North Carolina, 828-456-3435, announced SOARS Christmas Keys Adventure for youth ages 8-18, adventure based, experiential education program will be offered December 27, 2009, through January 1, 2010. Students will get the opportunity to experience new adventures and meet new friends while snorkeling at the famous Looe Key Marine Sanctuary, fishing for grouper, tarpon and snapper, learning the basics of ocean kayaking or tubing behind a jet ski. Register Early!

LOGAN RIVER ANNOUNCES NEW GIRLS' PROGRAM (September 18, 2009)

Logan River Academy, Logan, UT, is pleased to announce the opening of their new program for girls. On October 1, 2009, the girls at Logan River Academy moved to a beautiful country home, overlooking the valley and located a few miles off campus on five acres. This move will allow girls gender specific treatment, while still getting co-ed experiences through school and activities provided through structured social interaction. Contact Larry Carter, Executive Director at 435-755-8400 for additional information.

SOUL CONTINUUM'S FIRST EXPEDITION TO ALASKA (September 18, 2009)

Emily Phillips, Owner and Founder of Soul Continuum, Ogden, UT, 717-209-0290, announced Soul Continuum had a successful first expedition to Alaska with a group of girls that included volunteer work with Habitat for Humanity, working with the Women Build group, a whale watching excursion and backpacking in Denali State Park.

REMEMBERING PHYLLIS S. STEINBRECHER (September 18, 2009)

Tom Bratter, President and Founder of John Dewey Academy, has written a poignant letter about the passing of Phyllis Steinbrecher on September 16, 2009, after a brave 47 year battle with cancer. A graduate of NYU and Fairfield University, Steinbrecher devoted her life to education and after a brief teaching career, Phyllis started her educational consulting firm. She was a co-author of four books and lecturer, and she conducted many workshops. Being an idealistic pioneer, Phyllis was one of the founders of The Independent Educational Consultants Association. We here at Woodbury Reports send our deepest condolences to Phyllis's family and friends. To view this letter in its entirety, please visit the struggling teens' website.

COPPER CANYON GIRLS COMPETE IN FESTIVAL (September 19, 2009)

Six students from Copper Canyon Academy, Rimrock, AZ, 877-617-1222, competed in the Shakespeare Competition on October 9 and 10, 2009, in Cedar City, UT. The competition was held in conjunction with the Utah Shakespearean Festival. The girls performed a scene from Shakespeare's "Two Gentlemen of Verona" and monologues from "The Merchant of Venice" and "King Henry VI Part 1." This was the third year that students from Copper Canyon have competed in the 33-year-old competition.

BENCHMARK CELEBRATES 16 YEARS! (September 21, 2009)

Shelley Skaggs, Director of Marketing and PR at Benchmark Transitions, Redlands, CA, 714-813-5002 (cell) proudly announced its 16-Year Anniversary. Founded in September, 1993, by Jayne S. Longnecker, Benchmark has been a leader in the industry of emotional growth schools and programs for troubled young adults.

KING'S DAUGHTERS' SCHOOL RECEIVES ACCREDITATION (September 21, 2009)

Kevin Bart, Director of Development and Communications for The King's Daughters' School in Columbia, TN, 931-388-3810, announced The Council on Accreditation (COA) has informed The King's Daughters' School that the school has achieved national accreditation through a rigorous process involving a detailed review and analysis of both their administrative operations and service delivery practices.

WEST RIDGE SERVICE EXPEDITION (September 22, 2009)

Amy Whittaker, Boy's Clinical Director at West Ridge Academy, West Jordan, UT, 801-282-1000, informed us that several students and staff have returned from a service expedition to Peru where students educated the Peruvian's on the importance of proper hygiene, dental hygiene and hand washing. They also helped build an additional room on to their school to help ease the overcrowding in the classrooms. Highlights from the trip included time spent with the local children playing, sightseeing and learning about their culture.