and kept in touch with former classmates and staff from his RTC. He's active at the gym, started back playing his favorite team sport, and accompanies us to social events and visits. Friends and family tell us that he has changed into a mature young man.

We are grateful for everything good that has happened, especially as we acknowledge that it hasn't been a smooth ride. Thanks for all you have done for us, Janyce. Our son may not be completely out of the woods yet but he is certainly headed in the right direction and we are eternally grateful for your help.

Best Regards, Dr. and Mrs. P, Alberta

Fall 2006:

Our son continues doing well. Last year, he earned two scholarships for his efforts. This year is more challenging but he appears to be working hard and motivating himself without anyone around to push him.

He continues to live with relatives and we see him at least once a week. He earned his driver's license and uses the car when he visits, but takes the bus otherwise. Last summer, he spent time with me, his brother and his grandfather visiting Eastern Europe - we had a grand time and it was definitely an unforgettable experience for all, especially the boys. Two weeks afterward, he left for a 10-day trip to Alaska to visit one of his former RTC school mates. We are planning another big family trip shortly.

We'll keep you posted on further developments...

Dr. and Mrs. P, Alberta

Fall 2010:

Our son is currently completing his nursing degree in our home community. After a medical mission to South America in 2008 he was inspired and encouraged by many individuals to pursue a nursing career. He is very happy with the choice, doing well in school and getting marks in the B+ range. He studied Spanish by immersion, and later travelled around Central America for more Spanish instruction. He will soon embark on his third medical mission with CAMTA as a Spanish translator. Last year, he moved into a downtown condominium blocks away from school and lives with his brother now who is also in university. It is wonderful and incredible to us parents that these two can live together successfully. He is currently self-supporting, along with student loans for school. Someone he worked with in South America has offered him a summer job in a hospital here in town. He spends his spare time weight training, yoga and cooking and has a wide circle of good friends. He may return to visit his old RTC shortly when he visits his sister who is completing her medical specialist degree out East.

Thank you once again Janyce. We will be forever grateful for all you have done for us!

Dr. and Mrs. P, Alberta

March 2011:

Our son recently returned from his fourth medical mission to Quito, Ecuador, where he worked as a Spanish translator and also helped in the operating room and on the nursing ward. This experience has had a profoundly positive influence on his life and has kept him passionate and motivated. He is completing his second year of nursing at Grant MacEwan University and plans to work as a nursing attendant during the summer.

Dr. and Mrs. P, Alberta

Student Participation In Community Service

By Christine Haggerty

At Cedar Ridge Academy there has been a focused effort to become more involved in community service within the community of Roosevelt, UT, where Cedar Ridge Academy resides.

Students of Cedar Ridge Academy are tutoring local middle school students in reading and math each week. Every Thursday morning, seven of our boarding school students travel to Roosevelt Middle School to work with fourth, fifth and sixth graders who read below grade level and are at risk of falling further behind in academic skills if they don't get the help they need now.

The Cedar Ridge students have been well received by the local community of Roosevelt for their service efforts this year and they are learning to gain the civic responsibility it teaches, as well as the therapeutic value of giving selflessly to others.

The focus on community service is partly in response to a civic service and leadership elective required by the academy for graduation, emphasizing not only community involvement, but also leadership in recognizing civic needs and responding to them.

In addition to their tutoring, Cedar Ridge Academy students have adopted a section of local highway that they clean-up three times each year, have decorated a tree that was auctioned to support the local Family Support Center, and organized and donated several items to send to shelters in the state. Students also help to maintain a hiking trail on public land in the Uintah Mountain foothills.

Cedar Ridge Academy strives to instill a lifelong sense of community involvement and civic responsibility in both our boarding school and therapeutic school students. To learn more about our school or see what our students are involved in, please read the student-authored articles in our newsletter at www.cedarridgeacademy.net

Cedar Ridge Academy *believes in cultivating student talents, and our teachers and guidance department assist our graduates with moving on to college, including art schools. For more information, contact Christine Haggerty, Dean of Academics, at 435-353-4498, Christine@cedarridge.net.*