



Grove School

A THERAPEUTIC BOARDING SCHOOL
175 COPSE RD, MADISON, CT 06443

For 75 years Grove School has been recognized as the leader in providing clinical expertise & college preparatory education for adolescents, with average to gifted intelligence, who face social, emotional & academic issues.

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or visit our website www.groveschool.org

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CONSIDERATION • LEARNING • OPEN MINDEDNESS



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a teen
struggling with
anger, anxiety,
academic decline, drugs,
or
depression?

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Where Transformations Happen
A NON-PROFIT INDEPENDENT
THERAPEUTIC BOARDING
SCHOOL | KALISPELL, MT
AGES 14-17; CO-ED

Information • Campus Tour:
www.summitprepschool.org

Admissions Confidential Line:
406-758-8113



FRANKLIN LEARNING INSTITUTE

East Haddam, CT

Cynthia L. Pope, Director of Admissions

860-873-2700

cpope@fa-ct.org

fa-ct.org/franklinlearninginstitute.html

The Franklin Learning Institute serves bright, talented students with nonverbal learning differences and Asperger's syndrome. Students must be at least 18 years old and have a high school diploma, a GED, or enough credit to graduate from high school. It is a one-to-three year program modeled after Franklin Academy's college preparatory program.

The program was developed in the spring of 2009 with Chris Carlin, serving as the Director, and Chris Wenz, Program Administrator. The students are able to earn college credit while improving social and independent living skills. The program is centered towards living and learning. Through experiential learning, the staff helps the students work with their peers to become comfortable with the responsibilities of independent living.

Students are prepared for a productive and rewarding adult life by creating a safe and tolerant environment in which students can thrive as individuals. By working in situations, which require them to use problem-solving skills, work cooperatively with their peers, and provide for their own needs, students gain skills and confidence that will help them to succeed as independent adults.

Working with the communities that surround the FLI campus in East Haddam and the campus of Middlesex Community College, students have opportunities to gain social awareness, develop job-skills, and form working relationships with community members while improving the lives of others. Students are housed in apartments or houses on or nearby the Franklin Academy campus, allowing them easy access to Franklin's dining hall, gym, health center, and library facilities as well as the larger Franklin community. Transportation to and from Middlesex Community College is provided.

[This information came from the Franklin Academy website]

CAMP HUNTINGTON

High Falls, NY

Daniel Falk, Executive Director

866-514-5281

www.camphuntington.com

Camp Huntington is a co-ed, residential summer camp for children and young adult's ages 6-21 years old with Learning and Developmental Disabilities, ADD/HD, Autism Spectrum Disorders, Asperger's and PDD. Summer sessions run from June through August and campers can participate in one week to six week intervals.

The camp was established in 1961 as a private residential summer camp and is accredited by the American Camp Association. Dr. Bruria Bodek-Falik, Executive Director, has been with the camp since 1982 and has a Ph.D. in Clinical Child and Family Psychology and is a licensed New York State Certified School Psychologist, Behavioral Psychotherapist and Teacher. Daniel Falk, Executive Director, BA; MA, Special Education (in progress) is Dr. Falik's son and has been involved with the administration of the program for

over 20 years. He is a board member of the New York State Camp Director's Association (NYSCDA). He is also a member of the New York State Health Department's Medical advisory council.

Camp Huntington offers three distinct programs, recreation and social skills development for children with learning disabilities and ADD/ADHD; independence for the developmentally disabled and participation for children with autism, Asperger's and pervasive developmental disorders, that address social, emotional and environmental concerns for each group, yet are blended together within groups and on site to create positive connections between campers.

Recreational activities for campers include swimming, horseback riding, sports, ropes course, music, drama, arts and crafts, home economics, film making, computer and nature studies. For those campers with Autism, an air conditioned sensory room is available. In addition, off camp trips, birthday celebrations and musical and drama performances round out the summer activities.

[This information came from the Camp Huntington website.]

YOUTH CARE, INC.

Draper, UT
Denice Dunker, Admissions Director
800-786-4924
ddunker@youthcare.com
www.youthcare.com

Youth Care of Utah accepts adolescents ages 11-18 who are experiencing emotional or behavioral problems including depression, mental health issues, and/or drug or alcohol abuse. The students are clinically complicated and are in need of the extensive clinical and medical treatment they receive each day. Some of the diagnosis include pregnant teens, thought disorder, self-injurious behaviors, physical and sexual abuse, reactive attachment disorder, Asperger's syndrome, substance abuse, anxiety, bipolar disorder, oppositional defiant disorder and running away.

Youth Care was founded in 1989. Trina Packard is the Executive Director of Youth Care and has been with Aspen for over 10 years. Tanya May is the Program Director and a LPN, she has been with Youth Care for over five years. The team includes psychiatrists, psychologists, marriage and family therapists, social workers, chemical addiction counselors, a recreation therapist, professional counselors, certified secondary education teachers, certified special education teachers, and nurses. They hold a license with the State of Utah, Office of Licensing, Department of Human Services, and are accredited through; Joint Commission (JCAHO) Accreditation; and the Northwest Association of Accredited Schools.

Youth Care's adolescent treatment program is located in a suburb of Salt Lake City Utah. They are on three acres of land with three independently functioning homes. The program takes place in a home-like setting. Students learn the value of chores, how to interact respectfully and courteously with others, and how to develop and maintain strong, loving relationships. The program offers full chemical addiction counseling, which includes a weekly individual session, and group therapy that is substance abuse specific. The student will also have the opportunity to attend community based AA and NA group meetings weekly.

[This information came from the Youth Care, Inc. website]

If you don't risk anything,
you risk even more ~ Erica Jong



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THE DISCOVERY SCHOOLS

Of Virginia

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RESIDENTIAL SERVICES

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Contact Us to Find Out More

www.discoveryschool.org

434-983-5616 email: dsadmissions@yahoo.com



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For more than 90 years, Boys Town has been saving children and healing families across America. As one of the country's largest privately funded organizations caring for at-risk youth, Boys Town is a leader in the care and treatment of boys and girls who desperately need love, compassion and guidance.

For more information, please contact:
Doug Czyz, National Admissions
Office: (402) 498-1973
Cell: (402) 990-5371
doug.czyz@boystown.org

BOYS TOWN