

SEEN N HEARD...

Dr. Don Beck Retires: It's with mixed feelings that I bring you news of the retirement of our residential program director, Dr. Don Beck. We will miss him, but are also glad to see him leave to enjoy his retirement. Don has brought so much joy and compassion to both our staff and all of the clients he has worked with. 801-669-0628

Edwards Appointed To Executive Director CCA: Copper Canyon Academy, an all-girls residential treatment center and college preparatory boarding school, is pleased to announce the appointment of Tracy Edwards to Executive Director. Tracy has over 20 years of experience working with struggling youth in wilderness, residential treatment center, and therapeutic boarding school settings. Tracy was the previous executive director for Adirondack Leadership Expeditions. Prior to this, she worked at Bromley Brook School and the Academy at Swift River where she served as director of residential life. 408-343-4086

Cox Joins The Brightstone Team: Brightstone Transitions is excited to announce Jason Cox will be joining the team as Director of Admissions and Marketing. Jason was previously the Director of Willow Creek Lodge in North Carolina. Jason brings a wealth of knowledge and expertise to the Brightstone team, and we are thrilled to add his experience to our mission of helping young adults move towards independence. 770-530-5176

Rosecrance Announces New Board Leadership: Rosecrance has announced several changes on its boards of directors,

including the appointment of new chairs for both the Rosecrance Health Network (RHN) Board and the Foundation board. We welcome a new member to our faculty, Curtis Pickup. Curtis arrives at Spring Ridge with over 40 years of mathematic instruction in junior and high schools. He holds his Bachelors in Education from the University of Massachusetts. 815-387-5605

Update From Spring Ridge Academy: Summer is the time of exciting transitions for Spring Ridge Academy students and staff. We say farewell to many students and families to begin the next step in life, transitioning to college, home and boarding schools. Also, with gratitude for his many contributions, Spring Ridge says farewell to Gary Hees after nine years of service. Gary is retiring from Spring Ridge Academy this month. Nancy Kelly, LPC, a clinician who exemplifies best practices and sound clinical practice, has moved into the role Clinical Director. Susan Coatney has been a strong force in the Spring Ridge Academy leadership and admissions office for over 10 years. She is moving out of the admissions office to serve as our Administrator. Kate Deily is joining the admission office at Spring Ridge. Kate is returning enthusiastically to be part of helping parents through the tough decision to choose a program for their daughter. And, finally, we welcome a new member to our faculty, Curtis Pickup. Curtis arrives at Spring Ridge with over 40 years of mathematic instruction in junior and high schools. He holds his Bachelors in Education from the University of Massachusetts. 928-632-4602 ext. 103



A Family Business
benchmarktransitions.com
1.800.474.4848

The Benchmark Transitions® Program

Benchmark Transitions® is a comprehensive, multi-disciplinary approach to residential transitional living for young men and women, ages 18-28.

Our dual-diagnosis model serves students who have had substance abuse issues, as well as those who have not, by combining clinical treatment, behavioral health therapy, addiction recovery & aftercare, educational & vocational opportunities, career training and life skills in a structured and nurturing environment that fosters self-discovery and autonomy.

Benchmark is a long-term residential program. Our level-based curriculum is designed to be completed in 9-12 months. Extended care options are available.

Benchmark is designed to be a step-down transition program for participants coming out of other primary treatment programs, such as Detox, 30/60/90 day Residential Treatment Centers, Wilderness Therapeutic Programs, hospitalization/stabilization units, and for adolescents aging-out of Therapeutic Boarding Schools and is also an ideal option for young adults who are "stuck" at home with failure to launch issues.

Students exhibit behavioral and clinical issues such as:

· Academic challenges · ADD/ADHD · Adoption/Attachment · Anger management · Anxiety/Depression · Asperger/Autism Spectrum* · Bi-Polar/Borderline · Compulsive behavior · Distressed relationships · Drug/Alcohol Addiction · Dual Diagnosis · Eating disorder (mild) · Emotional & Behavioral issues · Gaming/Internet Addiction	· Grief/loss · Lacking confidence · Learning differences · Life changes · Non-verbal learning difference · ODD/PTSD · Poor judgment · Shy/withdrawn · Sneaky/underground · Socially isolated · Substance use/abuse · Trauma · Unmotivated
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