The Hunter School

Rumney, NH
603-786-9427
Laurie Ferris, Admissions
laurieferris@hunterschool.org
www.hunterschool.org

The Hunter School was established in 1998 by the New England Salem Children's Trust and is located adjacent to the campus of the New England Salem Children's Village. This private day and boarding school is for young boys and girls, ages 5-15 and grades kindergarten through eighth grade, who struggle in traditional school settings due to educational and behavioral differences associated with ADD, ADHD and Asperger's.

Approved by the New Hampshire Department of Education as a Special Education School, and licensed by the New Hampshire Bureau of Child Care Licensing, the Hunter School. Founder is Thom Hartmann, a psychotherapist and the author of numerous books on ADHD, in addition to being a radio talk show host and his wife, Louise Hartmann, a NLP Practitioner and Coach.

Besides the use of traditional approaches, the use of alternative methods with the students emphasize the inter-relationship between mind and body, such as dietary and nutritional interventions with the introduction to whole foods and a vegetarian diet; animal assisted therapy and expressive therapies that include art, dance and music. In addition, the use of culturally based healing arts that include acupuncture, Reiki, yoga, biofeedback, meditation and massage therapy work to relieve stress and anxiety.

Situated on 137 acres of woodlands in the foothills of the White Mountains, this "kid-friendly" campus contains a modern schoolhouse and three family style residences. Each residence has two live in house parents, that are trained and experienced child development counselors, and up to six kids. In this informal, but structured environment, children learn appropriate ways to interact with adults and peers, with house parents readily available to teach important social skills, teamwork, mutual respect and self confidence to the residents. Each Hunter family dines together, participate in fun activities and work on building interpersonal relationships within this intimate family style living arrangement. Within this beautiful setting, the children hike and explore the natural surroundings, with swimming in Stinson Lake in the summer, to snowshoeing and sledding in the winter.

[This information came from the Hunter School website and the New England Salem Children's Village website.]

> "Education either functions as an instrument which is used to facilitate integration of the younger generation into the logic of the present system and bring about conformity or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world."
>
> ~ Paulo Freire

ASD Support Services

Haddam, Connecticut
Christopher Carlin, MSW, LCSW
President
860-532-0604
chris@asdsupport.us
www.assdsupportservices.com

ASD Support Services provides services to help adolescents, young adults and their families who are living with Autism Spectrum Disorders and other disorders by offering options that are available and holistic and comprehensive support to address the needs of the student and the family.

Christopher S. Carlin, MSW LCSW is the President of ASD Support Services and has worked with struggling adolescents and their families for over 25 years, with the last five years specifically working with those with non-verbal learning disabilities and Asperger's Syndrome. Chris is a member of Asperger's Association of New England, the National Association of Social Workers and is EMDR trained. Barbara Hughes, EdD, LPC, LMFT is Chris's Associate and she also has 25 years experience working with families, with 22 of those years as a Psychotherapist. With two years working with adolescents and young adults with non-verbal learning disabilities and Asperger's, Barbara has facilitated groups for STEP and ACOA and has memberships with Kappa Delta Pi, the American Counseling Association, International Association of Marriage and Family Counselors and the American Mental Health Counselors Association. She too, is EMDR trained. ASD Support Services Advisory Board consists of several professionals with an expertise in working with special needs youth, these include: Marcia Rubinstein MA, CEP, an educational consultant in Connecticut; Margie Schaffel M.Ed, LICSW, an educational consultant in Massachusetts and Peter W. Stevens MA, also an educational consultant in Massachusetts.

Once a student is assessed and appropriate for services through an initial consultation, a pre-evaluation is completed to determine the levels of services needed, goals are set and phase one of services are outlined for a three month period. Students receive an individualized plan that includes hands on support with independent living skills, organizational functioning concerns, in addition to self advocacy, working with social difficulties and emotional regulation in order to achieve a positive long term development. ASD also supports families by increasing parenting and communication skills, advocacy skills and work with the family system to tackle pressing student issues. The use of Skype or other video conferencing system is used for counseling and meeting with the student and family throughout the services.

ASD Support Services also provides specialized services and training for schools and programs. These services may include: training in ASD for teachers and administrators, facilitation of groups for students with ASD, assisting with IEP's and 504 development for insuring students needs are met, provide counseling services for ASD students and families and create a partnership between the school district and family to access services.

[This information came from the ASD Support Services web site.]