

# Echo Springs Transition Study Center

(Young Adult Program)

| CONTACT                                                                                                                                                                                                                                                                                                                                            | PROGRAM OUTLINE                                                                                                                                                           |
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| <b>Executive Contact:</b> Chris Ankney<br><b>Admissions Contact:</b> Emily Phillips<br><b>Academic Contact:</b> Serena Sprungl<br><b>Email:</b> chris@echo-springs.com<br><b>Phone:</b> (208) 267-1111<br><b>Fax:</b> (208) 267-1122<br><b>Address:</b> 321 Kootenai Trail Road<br>Bonners Ferry, ID 83805<br><b>Website:</b> www.echo-springs.com | <b>Gender:</b> All Genders (non-binary)<br><b>Ages:</b> 18 - 26<br><b>Grades:</b> N/A<br><b>Enrollment:</b> 25<br><b>Duration:</b> 10 - 14 months<br><b>Founded:</b> 1993 |
| <b>NATSAP Member</b><br><b>Since:</b> 2009                                                                                                                                                                                                                                                                                                         |  <p>Bonners Ferry</p> <p><b>Airport:</b> Spokane, WA (GEG)</p>                         |

Echo Springs Transition Study Center empowers young adults to live effective and productive lives. Our students identify their interests, assess their strengths and weaknesses, and learn to manage their challenges.

We facilitate the opportunity to re-envision their dreams. Students learn they can accomplish realistic goals. Echo Springs supports students in the transition from passive onlooker to active participants in their own lives.

Echo does great work with the students we work with. We also know that the students we work with are part of a larger family system. In any family system, there is a constellation of issues and dynamics that impact the student, and which in turn the student's growth while at Echo will shape and impact.

Also, in any family system the principle of homeostasis is in effect: the system wants to remain in status quo, no matter the degree of dysfunction. When one part of the system (the student) begins to shift and change, the system (family dynamic) may unconsciously apply a force to keep the changing part within the current homeostasis.

Adding family work for our families addresses the family dynamic and in doing so, can allow space and momentum for the students to grow beyond where they might without the support of family work.

**Accreditation, Licensure:** National Independent Private School Association (NIPSA)

**Professional Affiliations:** NATSAP - Associate Member; Young Adult Transition Association (YATA)